

2 **Cues of control modulate the ascription of object ownership**

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6 **Abstract** Knowing whether an object is owned and by  
7 whom is essential to avoid costly conflicts. We hypothesize  
8 that everyday interactions around objects are influenced by  
9 a minimal sense of object ownership grounded on respect  
10 of possession. In particular, we hypothesize that tracking  
11 object ownership can be influenced by any cue that predicts  
12 the establishment of individual physical control over  
13 objects. To test this hypothesis we used an indirect method  
14 to determine whether visual cues of physical control like  
15 spatial proximity to an object, temporal priority in seeing  
16 it, and touching it influence this minimal sense of object  
17 ownership. In Experiment 1 participants were shown a  
18 neutral object located on a table, in the reaching space of  
19 one of two characters. In Experiment 2 one character found  
20 the object first; then another character appeared and saw  
21 the object. In Experiments 3 and 4, spatial proximity,  
22 temporal priority, and touch are pitted against each other to  
23 assess their relative weight. After having seen the scenes,  
24 participants were required to judge the sensibility of sen-  
25 tences in which ownership of the object was ascribed to  
26 one of the two characters. Responses were faster when the  
27 objects were located in the reaching space of the character

to whom ownership was ascribed in the sentence and when  
ownership was ascribed to the character who finds the  
object first. When contrasting the relevant cues, results  
indicate that touch is stronger than temporal priority in  
modulating the ascription of object ownership. However,  
all these effects were also influenced by contextual social  
cues like the gender of both characters and participants, the  
presence of a third-party observer, and the co-presence of  
characters. Consistent with our hypothesis, our results  
provide evidence that many different cues of physical  
control influence the ascription of ownership in daily social  
contexts.

41 **Introduction**

42 Knowing that someone owns a particular object is a crucial  
43 piece of information when interacting in social contexts.  
44 Quite predictably, disregarding the ownership status of an  
45 object (i.e., whether that object is owned and by whom)  
46 gives rise to costly conflicts with rightful owners and, at  
47 least in humans, also with third parties who might be  
48 willing to intervene and enforce owners' rights. Given the  
49 ubiquity of object-centered interactions in our daily life,  
50 knowing their ownership status is thus essential to deal  
51 with others successfully.

52 Presumably, the easiest way to acquire this information  
53 is by simply being told who the owner is. Consider, how-  
54 ever, the common experience of having dinner at a  
55 restaurant. Even if you are missing a fork, you are able to  
56 quickly establish that the one in front of a nearby stranger  
57 "belongs" to her, and will refrain from taking it. Clearly,  
58 the ownership status of forks, knives, and glasses in a  
59 restaurant is only rarely established via verbal testimony,  
60 and is often resolved with direct observation alone. By

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61 observing, for instance, that someone else is in possession  
62 of an object, you can usually predict who the owner is,  
63 what she expects from you, how the other bystanders will  
64 behave if you act contrary to shared expectations.

65 Legal scholars, however, have long warned against  
66 collapsing “possession”, a mere physical relation between  
67 a person and a thing, on “ownership”, which is viewed as a  
68 social relationship between people that is created and  
69 protected by the law itself: the legal right to control an item  
70 without the need to have it in one’s possession (see for  
71 instance Merrill, 1998). In this perspective, prior posses-  
72 sion, at most, might be the sensorial “root” (Epstein,  
73 1979), i.e., the perceptual basis we use—somewhat arbi-  
74 trarily—to assign ownership over previously un-owned  
75 objects.

76 Empirical research has provided evidence that mere  
77 visual cues like possession do influence successive judg-  
78 ments on who the owner is. Beggan and Brown (1994)  
79 investigated, for instance, how different visual associations  
80 between a person and an object influence the attribution of  
81 ownership of an object to a person. Subjects were asked to  
82 judge on a 7-point scale how much they agree with dif-  
83 ferent ascriptions of ownership after having read a story in  
84 which the two characters enter into a dispute about who the  
85 owner is. Mere exposure to a picture of one character using  
86 the disputed object (e.g., a woman watching TV; see  
87 Experiment 1) influenced later judgments on who should  
88 get the object. In another experiment, reading a story of a  
89 boy who is the first to find or to invest effort in modifying a  
90 neutral object (e.g., a tree branch; see Experiment 2)  
91 influenced ownership attributions when somebody else  
92 subsequently challenged the boy. With a similar paradigm,  
93 Friedman (2008) has asked adults to judge who the owner  
94 of an object is after seeing a cartoon in which first a  
95 character and then another character is in physical contact  
96 with the object (e.g., first a boy plays with a ball and then a  
97 girl plays with the same ball). Results indicate that, even if  
98 either character could in principle be the legitimate owner,  
99 ownership judgments are influenced by a “first possession”  
100 bias: the tacit assumption that the first one who is known to  
101 possess the object is probably the owner.

102 It is generally accepted that this evidence points to a  
103 connection between possession and ownership that is only  
104 inferential. Starting from the premise that ownership is a  
105 prototypical abstract concept (Miller & Johnson-Laird,  
106 1976; Jackendoff, 1992, 2002; Friedman & Ross, 2011),  
107 which is not readily available to the senses, it is contended  
108 that possession can at most provide defeasible evidence  
109 about who the owner is. In particular, possession is usually  
110 informative of ownership because it is coupled with the  
111 additional assumption that the current possessor has pre-  
112 viously acquired ownership in some other legitimate way,  
113 e.g., by purchasing the object or receiving it as a gift

(Friedman, Neary, Defeyter & Malcolm, 2011). If people  
come to know about the ownership status of objects via  
reflective reasoning, i.e., by reconstructing the history of its  
legitimate acquisition in the past (Friedman, Van de Von-  
dervoort, Defeyter & Neary, 2013), then observed posses-  
sion is just one premise among others for this reasoning  
process.

The inferential link between knowledge about posses-  
sion and knowledge about ownership is typically explored  
by directly measuring the ownership judgments of experi-  
mental participants. After being exposed to short stories or  
vignettes of two characters interacting around an object,  
participants are asked to resolve an imaginary dispute when  
both claim ownership over the desired object. This direct  
method to measure the explicit ownership judgments of  
participants has been useful to uncover the unspoken  
principles that orient our reasoning. These principles might  
influence the process by way of which we offer public  
justifications for one decision rather than another (Beggan  
& Brown, 1994; Friedman, 2008, 2010; Palamar, Le &  
Friedman, 2012; Kanngiesser & Hood, 2014; DeScioli &  
Karpoff, 2015). After all, in these experiments, participants  
are typically tasked with the third-party role of “judges”  
who are required to solve property disputes.

In our everyday interactions, like in the restaurant  
example, such disputes, however, are rare. Indeed, when  
deciding how to act in social contexts, people tend to take  
the ownership status of objects into account without  
awareness. It has been shown, for instance, that verbally  
acquired knowledge that a cup is owned by someone else  
directly modulates its affordances. This might occur, for  
instance, eliminating the automatic potentiation of action  
towards a graspable object (Experiment 2 in Constable  
et al., 2011), and thus making the motor system “blind”  
to the affordances of graspable objects owned by others  
(see also Turk, van Bussel, Waiter, & Macrae, 2011 for  
evidence on the neural basis of these effects).

More generally, if one is interested in how we take  
ownership into account during our everyday interactions  
with objects, the received distinction between possession—  
the mere holding of an object in one’s hand—and its leg-  
ally acknowledged ownership is misleading because it  
obscures the relevance of a crucial behavioral pattern lying  
in between: respect of possession established by others  
(Merrill, 2015). In the restaurant example, for instance,  
what is actually relevant to facilitate social interaction is to  
respect possession of others, since legal ownership of the  
cutlery clearly lies elsewhere.

On the basis of the seminal work of evolutionary biol-  
ogists (Sherratt & Mesterton-Gibbons, 2015 for a review),  
it has been, in fact, suggested that humans might be natu-  
rally reluctant to intrude and challenge prior possessors  
who are, in turn, prepared to defend a resource they

167 physically control (Gintis, 2007; Eswaran & Neary, 2014,  
168 Pietraszewski & Shaw, 2015). Crucially, this behavioral  
169 pattern can only ground a minimal sense of object own-  
170 ership with a marked temporal dimension: it is a form of  
171 “temporary” ownership that is acknowledged (and  
172 respected) as long as one keeps being in possession of the  
173 item.

174 This temporary form of ownership is in contrast with a  
175 more flexible one that is “permanent”—the owner keeps  
176 her property even if it is in possession of someone else.  
177 While temporary ownership is the kind of ownership that  
178 we share with the rest of the animal kingdom (Brosnan,  
179 2011), permanent ownership is what makes human prop-  
180 erty unique (Kummer, 1991). Full human property (per-  
181 manent ownership) enables more complex patterns of  
182 social interaction, like for example that of allowing third  
183 parties to settle property disputes once they have arisen.

184 Here we hypothesize that a minimal sense of object  
185 ownership grounded on respect of possession (temporary  
186 ownership) is potentially independent from understanding  
187 and reflectively reasoning about permanent ownership  
188 (legal property), and could rely on processing of sensory  
189 cues alone. Permanent ownership, on the other hand,  
190 requires an increasingly sophisticated and flexible cogni-  
191 tive system to be represented, i.e., some form of detached  
192 cognition (Pezzulo & Castelfranchi, 2007). To be able to  
193 represent and sustain permanent ownership, which is cru-  
194 cial to solve disputes, the availability of explicit repre-  
195 sentations upon which public justification can be based  
196 could be necessary. The use of public symbols like lan-  
197 guage might be required, and would help to explain the  
198 extension of ownership across space and time. Importantly,  
199 however, the use of symbolic systems can increase  
200 behavioral flexibility without necessarily severing the  
201 connection with their perceptual origins, as the modern  
202 embodied and grounded approach to cognition, language  
203 and abstract thought suggests (Barsalou, 2008; Borghi,  
204 Binkofski, Cimatti, Scrolli & Tummolini, 2017).

## 205 **The temporary ownership hypothesis: tracking** 206 **of ownership via cues of possession**

207 Notwithstanding what is often assumed, possession of an  
208 object is not as self-evident as it seems (see Rose, 1985  
209 for the subtleties of what counts as possession). Just touching  
210 an object accidentally, for instance, is not sufficient to have  
211 it in one’s possession but having it at home when one is  
212 outside could be (Heine, 1997). To account for these  
213 complexities, we argue that possession amounts to having  
214 control over the object. Control is here intended as always  
215 relative to a goal-oriented process, and reflects the ability  
216 to maintain a goal in face of possible interferences (Elge-  
217 sem, 1997). In this control view, possession of an object

218 amounts to having control over the object in face of  
219 physical interferences. We hypothesize that, if one is  
220 concerned with temporary ownership only, having a full  
221 blown conceptual understanding of ownership is not need-  
222 ed to track the ownership status of objects. To track  
223 temporary ownership, and thereby ascribing objects to  
224 people implicitly, cues of possession or physical control  
225 can be sufficient, i.e., all those cues that predict physical  
226 control like being spatially close to the object or touching  
227 it, for instance.

228 Indeed, as suggested above, evolutionary models have  
229 shown that prior possession can be a conventional cue for  
230 (temporary) ownership. This means that tracking that one  
231 has established possession over an object can work as an  
232 arbitrary signal to induce the appropriate behavioral dis-  
233 positions in all the relevant participants like that of  
234 refraining from taking the object or challenging the current  
235 possessor (i.e., respect of possession). From our perspec-  
236 tive, this entails that an individual who is tracking the cues  
237 that predict who is going to be in control of the item would  
238 also be in the position to track who the (temporary) owner  
239 is. As a consequence, spatial proximity (being spatially  
240 close to the object), temporal priority (being the first to find  
241 it), and touch (being in bodily contact with it) can all be  
242 used, possibly with different reliability, as cues of pos-  
243 session and thus to predict whom to respect (temporary  
244 ownership). Within this view, understanding who the  
245 (temporary) owner of an object is and what the relevant  
246 consequences are does not need to be supported by a full-  
247 fledged conceptual understanding of ownership.

248 On the other hand, since permanent ownership endures  
249 even when an organism is not in possession of the object  
250 (i.e., lack of physical control), a more flexible process is  
251 required to take this kind of ownership into account, one in  
252 which a conceptual understanding of ownership, suppos-  
253 edly, would play a role. We hypothesize, however, that the  
254 concept of ownership is also—at least partially—grounded  
255 on the same sensory-motor experiences that are sufficient  
256 to grasp temporary ownership. Indeed, grounded approa-  
257 ches to cognition maintain that conceptual understanding is  
258 enabled by simulation mechanisms that recruit the same  
259 perception, action and emotional networks that are acti-  
260 vated during actual experience of a stimulus (e.g., Barsa-  
261 lou, 1999, 2003; Glenberg & Robertson, 2000; Zwaan,  
262 2004). A simulation mechanism is the re-enactment of past  
263 experiences (Barsalou, 1999) and is an unconscious, non-  
264 deliberate, process that it is aimed at prediction and action  
265 preparation (Gallese & Sinigaglia, 2011). With respect to  
266 the problem of understanding the ownership status of  
267 objects, such simulative mechanisms would work by re-  
268 enacting the visuomotor, affective and social experiences  
269 one has when observing instances of physical possession.  
270 Visuomotor experiences could consist, for example, in a

271 facilitation to interact with objects owned by the self and  
 272 an induced inhibition to undertake physical control of  
 273 objects owned by others; affective experiences would  
 274 increase the motivational salience of objects owned by the  
 275 self and would facilitate defensive behaviors or an antici-  
 276 pation of the emotional consequences of taking control of  
 277 objects owned by others. Finally, social experiences could  
 278 consist in the mirroring of these processes in others. As we  
 279 have suggested, these are the experiences that are behind  
 280 the minimal sense of object ownership.

281 In sum, according to our hypothesis, the conceptual  
 282 understanding needed to enable permanent ownership is (at  
 283 least partially) grounded in the same cognitive resources  
 284 employed to track temporary ownership.

## 285 Present study

286 The main prediction that follows from our hypothesis is  
 287 that tracking temporary object ownership can be influenced  
 288 by any cue that predicts the establishment of individual  
 289 physical control over objects. As mentioned above, the  
 290 cues of possession that we consider are spatial proximity,  
 291 temporal priority and touch. Experiments 1 and 2 are  
 292 designed to test possible effects of the first two cues while  
 293 Experiments 3 and 4 are designed to contrast the (verified)  
 294 effects of temporal priority with the effects of spatial  
 295 proximity and touch, respectively. Our hypotheses, as well  
 296 as the rationale of each experiment, are summarized in  
 297 Table 1 and detailed in the following section.

298 As shown in Table 1, to test our hypotheses we have  
 299 employed a sensibility judgment task in which participants are  
 300 asked to judge whether a sentence is semantically sensible or  
 301 not by pressing a different key on a keyboard. Since sensibility  
 302 judgments require relative deep semantic processing of a  
 303 sentence, they have been extensively used to investigate how  
 304 concepts, words and sentences are mentally represented. For  
 305 instance, Kaschak et al. (2005) have found that participants'  
 306 sensibility judgments on sentences describing events involv-  
 307 ing movement (e.g., "The car approached you") are influ-  
 308 enced by the concurrent perception of visual stimuli that  
 309 match or mismatch the movement implied in the sentences,  
 310 thereby indicating that conceptual understanding of motion  
 311 recruits the same mechanisms used in visual perception of  
 312 motion itself (for other studies employing sensibility judg-  
 313 ment paradigms see Scorolli & Borghi, 2007; Borghi &  
 314 Scorolli, 2009; for a review see Scorolli 2014).

315 Similarly, participants in our study are first briefly pre-  
 316 sented with a picture in which cues predicting physical  
 317 control over an object are shown. In each visual scene there  
 318 are at least two characters, either of whom can be either  
 319 near the object (spatial proximity: Experiment 1, Experi-  
 320 ment 3), or the first to find the object (temporal priority;  
 321 Experiment 2, Experiment 3, Experiment 4), or in physical

322 contact with it (touch; Experiment 4). Each scene is fol-  
 323 lowed by a sentence on which participants have to provide  
 324 sensibility judgments. Sensible sentences are all instances  
 325 of predicative possessive constructions in which ownership  
 326 of the object is ascribed to someone (e.g., "The [person]  
 327 owns the [object]; The [object] belongs to the [person]";  
 328 see below for details). Trials can either be matching or  
 329 mismatching, conditional on whether the person who is  
 330 close to the object, or the first to find it, or is touching it in  
 331 the picture, "matches" the person to whom the object is  
 332 ascribed in the sentence (in the sense that he or she "owns"  
 333 it). If the linguistic content of the sentence overlaps with  
 334 the perceptual experience of the visual scene, then we  
 335 expect a difference in response times between matching  
 336 and mismatching trials. The presence of a matching effect  
 337 indicates that the visual percept can be easily integrated  
 338 with the content of the sentence and is interpreted as evi-  
 339 dence that participants ascribe ownership to the character  
 340 who is going to establish control over the object, thereby  
 341 tracking the ownership status of objects in the visual scene.

342 Similar methods have also been used in research on  
 343 theory of mind (TOM). Wertz and German (2007) asked  
 344 participants to read a scenario in which, for instance, a  
 345 character placed an object in a location, then in his/her  
 346 absence the object was placed somewhere else. The object  
 347 was then either substituted by a distractor object or the  
 348 location was left empty. Participants were then required to  
 349 interpret the character's mental states by choosing among  
 350 possible explanations. The explanation task used in these  
 351 experiments was explicitly related to the story that partic-  
 352 ipants read before, and these explanations could either be  
 353 consistent (correct explanations) or inconsistent (incorrect  
 354 explanations) with the information presented in the story.  
 355 The number of errors made by participants was used as  
 356 evidence of activation of conflicting mental representations  
 357 spontaneously generated by participants reading the story.  
 358 Differently from this explanation task, however, in our  
 359 sensibility judgment task the image viewed before the  
 360 sentence was irrelevant for the task since the participants  
 361 had to decide on the basis of the sentence only. Facilitat-  
 362 ion\interference effects at this level are thus exploited as  
 363 an indirect measure of ownership ascription.

364 To facilitate discrimination between the two characters,  
 365 each image displays both a male and a female, while  
 366 ownership of the object is ascribed either to a male or to a  
 367 female in each sensible sentence (e.g., "The ball belongs to  
 368 the boy/girl"). We also manipulate the presence and the  
 369 age (peer vs. senior) of a bystander to understand the  
 370 influence of third parties on tracking object ownership,  
 371 which plays a distinctive role in human property. Since  
 372 both gender cues and the presence and age of bystanders  
 373 can potentially influence who is going to gain control over  
 374 the object, it is also possible that these cues modulate the

**Table 1** Summary of the rationale and the paradigms of the overall study—four experiments

N° exp	Visual cue/s of control		Rationale		Cue operationalization		Displayed characters		Operationalization of the Protagonist		Sensibility Judgment Task	
	Spatial proximity	Temporal priority	Touch	Predictions	Neutral object on the table, at one of two extremes	Female, male, robot	Potential owners	Bystanders	Character sharing participant's perspective	Sensible sentences on ownership	Non-sensible sentences	
1	✓			If the target cue affects ownership ascription	>Faster responses to sentences ascribing ownership to the character closest to the object	Female, male, robot		Absent, peer (boy), senior (female)	Character sharing participant's perspective	Describing, in turn, the Protagonist and the Other as owners of the object	-Ownership of an object ascribed to inanimate artifacts, e.g., "The table owns the blackboard;	
2	✓	No co-presence; Partial co-presence; Full co-presence		Depending on the cue having relatively more weight on ownership ascription	>Faster responses to sentences ascribing ownership to the character seeing the object first	Female, male		Absent, female (peer or senior), male (Peer or Senior)	Correspondence between finder's and participant's gender	Two kinds of sentences:— focusing on the agent: "The [person] owns the [object]"; - focusing on the agent: "The [object] belongs to the [person]"	-Other topics, e.g., "The hill marries the case"	
3	✓	Partial co-presence; Full co-presence	✓		>Faster responses to sentences ascribing ownership to the closest vs. first finder character							
4	✓	Partial co-presence; Full co-presence	✓		>Faster responses to sentences ascribing ownership to first finder vs. touching character							



375 tracking of object ownership and could be reflected in the  
376 presence or absence of the matching effect. The potential  
377 effect of both gender and bystander on sentence sensibility  
378 judgments was investigated across the four experiments.

379 A crucial advantage of this design is that it also allows  
380 the investigation of the relative weight of different cues in  
381 influencing the ascription of object ownership. While other  
382 studies have tried to identify the specific visual cue on  
383 which judgments on the acquisition of ownership are based  
384 (Friedman, 2010), or to contrast cues in visual and lin-  
385 guistic modalities (Blake, Ganea & Harris, 2012), our  
386 hypothesis suggests that all cues that predict the estab-  
387 lishment of physical control over an object can be poten-  
388 tially relevant to track temporary ownership. Though such  
389 cues are typically convergent in most contexts—the one  
390 who is the first to find an object is usually the one who is  
391 able to get closer to it and to grab it—a given cue might be  
392 more or less reliable than another one in different contexts,  
393 hence each cue might have different weight. We focus, in  
394 particular, on the role of three main cues: spatial proximity,  
395 temporal priority and touch. We predict that they might  
396 have different weights in function of their reliability in  
397 predicting agent's control: touch is more reliable than  
398 spatial proximity, which in turn is more reliable than being  
399 the first in time to find an object. Hence, in Experiment 3  
400 (spatial proximity vs. temporal priority) we contrast the  
401 spatial cue with the temporal one, while in Experiment 4  
402 (temporal priority vs. touch) we contrast the temporal cue  
403 with physical contact with the object. Unfortunately, given  
404 the constraints of our design we could not dissociate spatial  
405 proximity from touch, which are thus not pitted against  
406 each other in this study.

## Experiment 1: spatial proximity 407

408 In the first experiment we focused on the spatial proximity  
409 cue: participants were shown a virtual room with an object  
410 located on a table and placed in the reaching space of one  
411 of two main characters.

### Method 412

#### Participants 413

414 Thirteen pre-adolescents (mean age 12.92, SD = 1.08; 7  
415 female) and twelve adults (mean age 41.67, SD = 13.20; 4  
416 women) took part in the experiment.

417 All participants were right-handed, except one preado-  
418 lescent and one adult; all were Italian speakers with normal  
419 or corrected-to-normal vision and were naive as to the  
420 purpose of the experiment. The study was carried out along  
421 the principles of the Helsinki Declaration and was  
422 approved by the local ethics committee.

#### Visual stimuli 423

424 Participants viewed pictures of a room with a rectangular  
425 table in the center. An object was positioned on the table,  
426 at one of the two extremes. We selected six different every-  
427 day objects, chosen among those of potential interest for  
428 both pre-adolescents and adults: a flute, a mobile, a mask,  
429 a pencil case, a diary, and a ball.

430 At each side of the table there were two characters: a  
431 character seen from behind by participants and a character  
432 seen frontally (see Fig. 1). We will define the *Protagonist*



**Fig. 1** Participants viewed pictures of a room with a table in the center: on the table there was an object. At each side of the table there were two characters: the Protagonist and the Other (a boy, a girl, or a robot). A Bystander could be present: when present, he/she could be either a peer (see figure on the left) or a senior (see figure on the right). The crucial manipulated variable was the match–mismatch

between physical proximity to the object (object close to the Protagonist, see figure on the left, or far from the Protagonist and close to the Other, see figure on the right) and ownership of the object as expressed by the sentence (e.g., “The ball belongs to the girl”). Participants were presented with 6 repetitions of the relevant variables combinations

433 as the character seen from behind and who shares the  
434 perspective of the participant, and the *Other* as the char-  
435 acter in front view. We assume that participants would  
436 preferentially identify with the Protagonist on the basis of  
437 previous evidence on perspective taking showing an  
438 advantage of the egocentric over the allocentric perspective  
439 while processing potential hand actions (Bruzzo, Borghi, &  
440 Ghirlanda, 2008), when imagining actions by others  
441 (Marzoli et al., 2011), and when imitating (Jackson,  
442 Meltzoff, & Decety, 2006). Thus, the Protagonist is here  
443 considered as a proxy for the participant observing the  
444 visual scene (self-protagonist equivalence).

445 Moreover, the Protagonist and the Other could be either  
446 humans or robots. We selected humans and robots because  
447 we were interested in verifying whether ownership  
448 ascription during observation of potential actions was  
449 influenced by motor resonance effects. Studies have indeed  
450 demonstrated reduced motor resonance (Calvo-Merino,  
451 Glaser, Grezes, Passingham, & Haggard, 2005; Calvo-  
452 Merino, Grezes, Glaser, Passingham, & Haggard, 2006) or  
453 reduced automatic imitation effects (Heyes, 2011) when  
454 observing hands of humanoid robots than when observing  
455 biological hands (Anelli et al., 2012; Ranzini et al., 2011).  
456 Consistently, we expected slower responses when the  
457 Protagonist was a robot. To verify whether motor reso-  
458 nance or automatic imitation effects based on gender arise,  
459 we manipulated the gender of the human characters, while  
460 the gender of the humanoid robot was not manipulated. To  
461 facilitate age resonance for pre-adolescents we selected the  
462 pictures of a boy or of a girl (Liuzza, Setti & Borghi, 2012;  
463 Pollux, Hermens, & Willmott, 2016). Overall, we had six  
464 possible Protagonist–Other combinations: Girl–Boy; Boy–  
465 Girl; Girl–Robot; Robot–Girl; Boy–Robot; Robot–Boy.

466 Because we aimed to investigate the influence of a third  
467 party on ownership tracking, in some conditions a third-  
468 party bystander was present. We manipulated the age of the  
469 bystander, to verify whether his/her influence depended on  
470 his/her potential social role; hence, the bystander was  
471 either a peer boy (same age of the main characters) or an  
472 adult woman (older than the main characters, i.e., senior).  
473 Overall, then, the Bystander could be Absent, and, when  
474 present, Peer or Senior.

475 The object on the table was always close to the Pro-  
476 tagonist or to the other and far from the Bystander (if  
477 present). With “close” we intend that it was on the same  
478 side of the rectangular table as the Protagonist or as the  
479 Other, thus it was clearly easy to reach. The object was  
480 never close to the Bystander, since he/she was not standing  
481 at one of the extremes of the rectangular table. An example  
482 of the pictures is shown in Fig. 1.

483 We selected 216 pictures resulting from all possible  
484 combinations between the critical factors (‘Protagonist–  
485 Other combination’: Girl–Boy; Boy–Girl; Girl–Robot;

Robot–Girl; Boy–Robot; Robot–Boy; ‘Kind of object’: 486  
flute, mobile, mask, pencil case, diary, ball; ‘Bystander’: 487  
Absent, Peer, Senior; ‘Spatial proximity to the object’: 488  
close to the Protagonist, close to the other). The pictures 489  
were kept constant across participants to permit compar- 490  
ison between the two groups. 491

#### Linguistic stimuli 492

Ownership is typically expressed in languages using two 493  
main kinds of possessive constructions: “attributive” and 494  
“predicative” possession (Heine 1997). Attributive pos- 495  
session corresponds to noun phrases like “her house” or 496  
“the girl’s house”, while predicative possession is exem- 497  
plified by “the girl has a house”, “the girl owns the house” 498  
or “the house belongs to the girl”. Since in the attributive 499  
construction possession is only presupposed, attributive 500  
possession is often considered to be more polysemous, e.g., 501  
“the girl’s house” could refer to the house the girl has 502  
designed, or to the house where she lives, or to the house 503  
she was referring to in previous discourse (Herslund & 504  
Baron, 2001). Predicative constructions are instead less 505  
ambiguous since possession is encoded in a two-place 506  
predicate such as ‘has’, ‘own’ or ‘belong’. All languages, 507  
moreover, have some conventionalized means to distin- 508  
guish between HAVE-constructions and BELONG-con- 509  
structions (Heine, 1997). This distinction is quite similar to 510  
a voice distinction: by focusing on the agent, transitive 511  
HAVE-construction is similar to the active voice, while the 512  
intransitive BELONG-construction is similar to the passive 513  
voice in that it focuses on the object (Herslund & Baron, 514  
2001). Finally, while HAVE-constructions are used to 515  
express also notions of possession other than object own- 516  
ership (e.g., “the girl has two legs” or “the girl has a 517  
brother”), the predicate “own” seems to be limited to 518  
ascription of ownership (“the girl owns two legs” and “the 519  
girly owns a brother” are not acceptable; Heine, 1997). 520

521 As we do not have specific hypotheses as far as the  
522 linguistic constructions are concerned, we created 216  
523 sensible sentences balancing the OWN- and the BELONG-  
524 constructions (i.e., 108 OWN-constructions in which the  
525 owner appears as the clausal subject and the owned item as  
526 an object or complement, e.g., “The boy/girl/robot owns  
527 the diary”, and 108 BELONG-constructions in which the  
528 owned item appears as the clausal subject and the owner as  
529 the object, e.g., “The ball belongs to the boy/girl/robot”).  
530 In addition, we created 70 non-sensible sentences: 30  
531 sentences in which ownership of an object is ascribed to  
532 inanimate artifacts that are typically rejected by speakers  
533 (Noles, Keil, Bloom, & Gelman, 2012) (15 OWN-con-  
534 structions, e.g., “The table owns the blackboard”, and 15  
535 BELONG-constructions “The window belongs to the  
536 table”) and 40 sentences referring to other topics using the

- 537 voice distinction, which is analogous to the two possessive  
538 constructions (20 active sentences, e.g., “The hill marries  
539 the case” and 20 passive sentences, e.g., “The lion is eaten  
540 by the ant”).
- 541 *Procedure*
- 542 Participants were tested individually in a quiet laboratory  
543 room. They sat on a comfortable chair in front of a com-  
544 puter screen and were instructed to look at a fixation cross  
545 (+) that remained on the screen for 500 ms. When the  
546 fixation cross disappeared, a picture (80 × 80 visual angle  
547 degree) appeared on the screen for 1000 ms. Then the  
548 target-sentence was displayed on the screen until a  
549 response was given or until 2000 ms had elapsed. The  
550 timer started operating when the sentence appeared on the  
551 screen. All the stimuli were displayed centrally on the  
552 monitor and randomized. The experiment was programmed  
553 using E-prime2 software (Psychology Software Tools).
- 554 Participants viewed 216 target pictures (i.e., each picture  
555 was seen at least once by each participant) followed by 216  
556 target sentences, thus they were presented with 6 repeti-  
557 tions of the relevant variable combinations. Half of the  
558 sentences in the OWN-construction (108/2) were paired  
559 with pictures depicting Spatial Proximity to the Protago-  
560 nist; the other half were paired with pictures depicting  
561 Spatial Proximity to the Other. Sentences in the BELONG-  
562 construction were similarly balanced across Spatial Prox-  
563 imity to the Protagonist (108/2) vs. to the Other (108/2).
- 564 For half of the trials, the character who was close to the  
565 object in the picture, e.g., the boy, matched the person to  
566 whom the object was ascribed in the sentence, e.g., “the  
567 ball belongs to the boy” (matching trials); for the other half  
568 of the trials, the character who was close to the object in the  
569 picture, e.g., the boy, was different from the person to  
570 whom the object was ascribed in the sentence, e.g., “the  
571 ball belongs to the girl” (mismatching trials).
- 572 In addition to the 216 target sentences, participants were  
573 also shown 70 randomly selected non-sensible sentences,  
574 preceded by 70 pictures (each of them was randomly  
575 selected from the 216 pictures and presented only once),  
576 and 24 randomly selected sensible and non-sensible sen-  
577 tences preceded by 24 pictures with a red detail (catch  
578 trials). Thus, participants completed 310 trials in total.
- 579 For each trial, half of the participants were instructed to  
580 press the right key with the right hand if the sentence was  
581 sensible, and the left key with the left hand if the sentence  
582 was not sensible. The other half of participants performed  
583 the same task with the opposite hand mapping. If in the  
584 picture there was a red triangle, circle or square (catch  
585 trial), they had to refrain from responding. Participants  
586 received feedback for both correct and wrong responses.  
587 All participants were informed that their response times  
would be recorded and were invited to respond as quickly  
as possible while still maintaining accuracy.
- The experimental trials were preceded by 12 practice  
trials (different from the experimental ones) to allow par-  
ticipants to familiarize with the procedure.
- Analyses**
- We conducted the analyses with participants as a random  
factor. After eliminating all incorrect responses, we  
focused on response times (RTs) analysis to sensible sen-  
tences only. RTs were submitted to a 2 (Participants’ Age:  
children, adults) × 2 (Participants’ Gender: female,  
male) × 3 (Protagonist: boy, girl, robot) × 3 (Bystander:  
absent, peer, senior) × 4 (Spatial Proximity: MATCHING,  
sentence referring to the Protagonist; MATCHING, sentence  
referring to the Other; MISMATCHING, sentence referring to  
the Protagonist, MISMATCHING sentence referring to the  
Other) ANOVA. The factors Protagonist, Bystander and  
Spatial Proximity were manipulated within participant. The  
crucial variable we manipulated was Spatial Proximity, i.e.,  
the match–mismatch between the character who was closer  
to the object, as shown in the picture, and ownership  
ascription as expressed by the sentence.
- Results**
- There was no main effect of our main variable of Spatial  
Proximity but an interaction between Bystander and Spa-  
tial Proximity,  $F(2, 18) = 4.23$ ,  $MSe = 47116,20$ ,  
 $p < 0.05$ ,  $\eta_p^2 = 0.12$ . Without any third-party observer  
depicted in the scene, as expected participants were faster  
to respond to sentences in matching trials (the character  
spatially closer to the object matched the owner as  
described by the sentence) than in mismatching ones  
(sentences referring to the Protagonist:  $M = 1285$  ms vs.  
 $M = 1371$  ms; sentences referring to the Other:  
 $M = 1290$  ms vs.  $M = 1346$  ms, post hoc LSD:  
 $ps < 0.05$ ). However, with a bystander whose age was  
similar to the characters (a peer), participants responded  
faster to sentences that ascribed ownership to the character  
far from the object and in frontal view, i.e., the Other  
(mismatching trials with sentences referring to the Other:  
 $M = 1263$  ms), than to sentences that ascribed ownership  
to the character close or far from the object, but in back  
view, i.e., Protagonist (matching trials with sentences  
referring to the Protagonist,  $M = 1371$  ms; mismatching  
trials with sentences referring to the Protagonist,  $M = 1353$   
ms,  $ps < 0.05$ ). Consistent with our predictions on the  
third-party presence, we found that when a senior  
bystander was looking at the scene, there was no differ-  
ence between matching vs. mismatching trials (sentences  
referring to the Protagonist: matching:  $M = 1295$  ms,

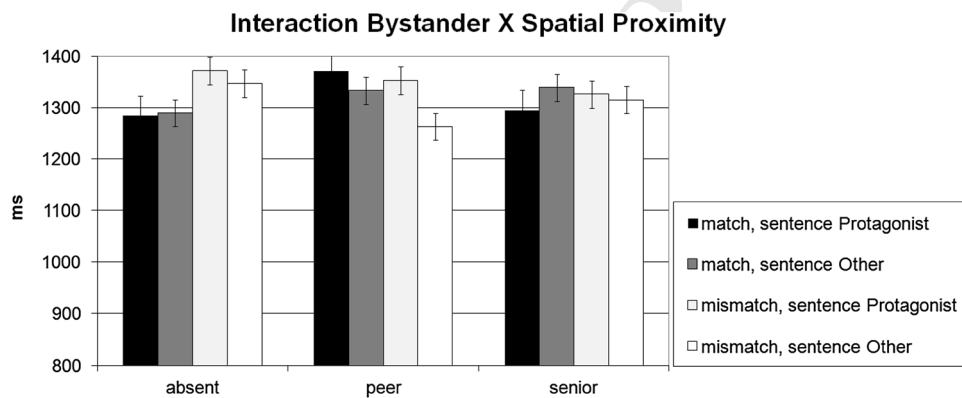


637 mismatching:  $M = 1326$  ms; sentences referring to the  
 638 Other, matching:  $M = 1338$  ms, mismatching:  
 639  $M = 1315$  ms, post hoc LSD:  $ps \geq 0.22$ ; see Fig. 2).

640 Analyses also showed a main effect of Participants'  
 641 Gender,  $F(1, 19) = 9.70$ ,  $MSe = 2023327,88$ ,  $p < 0.01$ ,  
 642  $\eta_p^2 = 0.34$ : male participants were faster ( $M = 1165$  ms)  
 643 than female ones ( $M = 1483$  ms). We also found a main  
 644 effect of the Protagonist,  $F(1, 19) = 9.84$ ,  
 645  $MSe = 47116,02$ ,  $p < 0.01$ ,  $\eta_p^2 = 0.29$ : when the Protag-  
 646 onist, i.e., the character sharing the same perspective with  
 647 the participant, was the artificial agent (robot), participants'  
 648 responses to sentences were slower ( $M = 1364$  ms) than  
 649 with male ( $M = 1291$  ms) or female ( $M = 1316$  ms) protag-  
 650 onists. These two main effects, however, should be  
 651 considered in light of the significant interaction between  
 652 Participant's Gender and the Protagonist of the scene,  $F(2,$   
 653  $18) = 4.29$ ,  $MSe = 47116,01$ ,  $p < 0.05$ ,  $\eta_p^2 = 0.18$ , as  
 654 female participants were faster when the character sharing  
 655 their perspective was a boy ( $M = 1420$  ms) rather than a  
 656 girl ( $M = 1481$  ms) or a robot ( $M = 1548$  ms, post hoc

LSD:  $ps < 0.05$ ). On the other hand, there was no modu-  
 657 lation by the Protagonist for male participants (boy:  
 658  $M = 1162$  ms, girl:  $M = 1152$  ms, robot:  $M = 1180$  ms;  
 659 post hoc LSD:  $ps \geq 0.25$ , see Fig. 3).

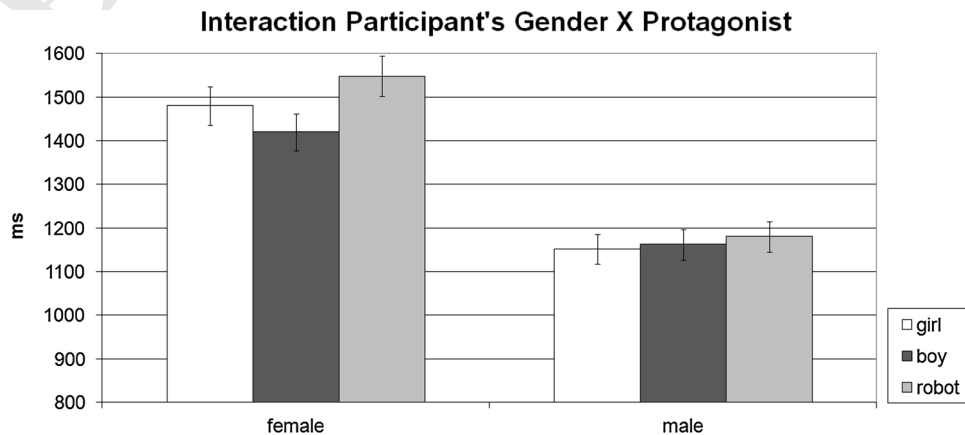
660 Consistently, we also found a significant interaction  
 661 between Protagonist and Spatial Proximity,  $F(6,$   
 662  $14) = 2,37$ ,  $MSe = 40630,02$ ,  $p < 0.05$ ,  $\eta_p^2 = 0.11$ . Post  
 663 hoc LSD showed that this interaction was basically due to  
 664 the pattern obtained in case of the boy protagonist.  
 665 Responses to sentences ascribing ownership to a boy when  
 666 the character who was close to the object was also a boy  
 667 were faster (matching trials with sentence referring to the  
 668 Protagonist:  $M = 1232$  ms) than to all sentences referring  
 669 to the girl ( $M = 1344$ ) and to the robot ( $M = 1374$ , LSD,  
 670  $ps < 0.05$ ); responses to these sentences were also faster  
 671 than sentences ascribing ownership to the boy in trials in  
 672 which he was far from the object (mismatching trials with  
 673 sentence referring to the Protagonist:  $M = 1343$  ms; mis-  
 674 matching trials with sentence referring to the Other:  
 675  $M = 1305$  ms,  $ps < 0.05$ ), but did not differ from  
 676



**Fig. 2** Without bystanders, participants were faster in matching trials in which there was a match between the character spatially closer to the object and the owner as described by the sentence, both for sentences referring to the character who shared the perspective with the participant (the Protagonist) and sentences referring to the

character in front view (matching effect). When a peer bystander was present, there was an advantage of mismatching sentences referring to the character in front view. When the senior bystander was present, we did not find any advantage for the matching vs. mismatching conditions. Error bars represent the standard error

**Fig. 3** Significant interaction between Participants' Gender and Protagonist: females were faster in their sensibility judgments when ownership of the object was ascribed to boys rather than to girls; they were slower in case of robots. With male participants there was no modulation determined by the robot, nor by the other's gender. Error bars represent the standard error



677 responses to sentences ascribing ownership to the boy  
678 when he was close to the object but did not share the  
679 participant's perspective (matching trials with sentence  
680 referring to the Other:  $M = 1282$ ). Thus, the matching  
681 effect, an advantage of matching trials over mismatching  
682 ones, was modulated by gender cues in the image.

683 Finally, we found no significant effect of Participants'  
684 Age, but an interaction between Participants' Age, Pro-  
685 tagonist, and Bystander,  $F(4,16) = 3.66$ ,  $MSe = 35310$ ,  
686  $p < 0.05$ ,  $\eta_p^2 = 0.16$ , which shows that pre-adolescents'  
687 responses to sentences were slower when the Protagonist  
688 was a robot and the bystander was a peer. We also found an  
689 interaction between Gender, Protagonist, and Bystander,  
690  $F(4,16) = 3.23$ ,  $MSe = 35310$ ,  $p < 0.05$ ,  $\eta_p^2 = 0.15$ ,  
691 which shows that overall male participants were faster than  
692 female participants. With female participants responses  
693 were slower when the Protagonist was a robot, in particular  
694 when the bystander was absent, and when the protagonist  
695 was a female with a senior bystander.

## 696 Discussion

697 The interaction between Bystander and Spatial Proximity  
698 reveals the existence of a matching effect when no third-  
699 party is involved. This result is consistent with our  
700 hypothesis that spatial proximity to an object influences  
701 ownership ascription when this cue is sufficiently reliable  
702 to predict who will establish control over the object. The  
703 matching effect is present when there is no bystander and  
704 this effect is eliminated when there is a third party who is  
705 older than the characters. This result indicates that the more  
706 the cue of spatial proximity is predictive of who is going to  
707 establish physical control over the object, the more it is  
708 effective. When no other character is present on the scene,  
709 proximity to the object is highly predictive of who is going  
710 to gain control over the object. However, when a third  
711 character is present, proximity is less effective and own-  
712 ership ascription becomes more uncertain. When a peer is  
713 shown, participants were particularly slow when sentences  
714 ascribed ownership to the character sharing the perspective  
715 with the participant, regardless of the location of the object.  
716 Actually, in this condition, the Protagonist is perceived  
717 alone in the scene, while the Other and the Bystander are  
718 close to each other; in case of peers, both can desire the  
719 object (e.g., the ball) to play together. Alternatively, sin-  
720 ce in this experiment the peer third-party observer was  
721 always a boy and closer to the object than the Protagonist,  
722 it might also be that ownership was ascribed to him in these  
723 trials.

724 Conversely, the presence of an older character elimi-  
725 nates the matching effect possibly because age as a cue  
726 might contrast with spatial proximity: the older character  
727 can be viewed as an authority figure (e.g., a parent) whose

728 typical role in contexts of possible conflicts over object is  
729 to promote sharing behavior, i.e., to trump ownership  
730 considerations (Ross 1996).

731 Given their possible relevance in predicting who is  
732 going to establish control, it is also important to discuss the  
733 role of gender and gender cues in ownership ascription.

734 Indeed, the interaction between Participant's Gender  
735 and Protagonist suggests that only in case of female par-  
736 ticipants we found a significant effect of perspective-based  
737 resonance, which indicates that ascription of ownership to  
738 males is favored (for a similar complementarity effect in  
739 females, see Lugli et al., 2016). Consistently, the interac-  
740 tion between Protagonist and Spatial Proximity suggests  
741 that, independent of possible identification with the self,  
742 spatial proximity modulates ownership ascription favoring  
743 males.

744 Due to their complexities, the interaction between Par-  
745 ticipants' Age, Protagonist and Bystander, showing that  
746 adult participants are fastest when the Protagonist is male  
747 and the Bystander is a senior, and the interaction between  
748 Gender, Protagonist and Bystander are difficult to interpret.  
749 On the one hand, the motor resonance explanation high-  
750 lights the relevance of gender and the difficulty of ascribing  
751 ownership to robots. With female participants, responses  
752 are slower when the Protagonist is a robot, in particular  
753 when the bystander is absent, but also when the protagonist  
754 is a female with a senior bystander. This suggests that  
755 ownership tends to be preferentially ascribed to male pro-  
756 tagonists also by female participants, and that it less easily  
757 ascribed to robots. Taken together, also these two interac-  
758 tions seem to point to a subtle role of cues of gender in  
759 ownership ascription which seem to favor males also by  
760 female participants (see the "General discussion" and  
761 Table 2).

762 On the other hand, a possible alternative explanation of  
763 the slower response times we obtained with robots is that  
764 robots are not able to own things because they are not  
765 viewed as cognizant beings. Thus, responses could be  
766 slower with robots possibly because the trials involving  
767 the robot were perceived as nonsensical statements. Our  
768 data do not allow us to disentangle between the motor  
769 resonance explanation and this alternative explanation.

## 770 Experiment 2: temporal priority

771 In the second experiment we tested the effects of the cue of  
772 temporal priority (i.e., being the first in time to find an  
773 object) on ownership ascription. The paradigm was the  
774 same of Experiment 1, but we have changed the design and  
775 factors (see below). Moreover, we presented a sequence of  
776 four or five—depending on the condition—pictures instead  
777 of a single picture. In the first and in the last picture

**Table 2** Summary of the findings from the overall study: target cues effects as well as modulation determined by further variables are highlighted

N° exp	Main hypotheses and results		Further variables and possible effects				Interaction between Participant's and Protagonist's Gender	
	Visual cue/s of control	Touch	Participants' Age	Robot	Bystanders	Participant's Gender		Protagonist's Gender
1	✓ >Faster answers for sentences ascribing ownership to the character closest to the object		Yes Without any third-party observer, faster responses in the matching conditions (the character spatially closer to the object matched the owner as described by the sentence) $p < 0.05$	No Slower responses when the protagonist is a robot rather than a male or a female $p < 0.01$	Yes When a bystander is present (and she is not a peer), no difference in matching vs. mismatching conditions	Yes Males faster than female $p < 0.01$	Yes Faster answers in matching condition for sentences referring to boy as protagonist than to girl and robot $p < 0.05$	Yes Females faster when the protagonist is a boy rather than a girl or a robot $p < 0.01$
2	✓ No co-presence; Partial co-presence; Full co-presence		Yes, for Full co-presence condition: advantage of matching over mismatching trials in case of gender correspondence between the finder and the participant $p < 0.001$	Partial	No	Yes	No	Yes * Males faster in matching trials when the finder is a male $p < 0.05$ * Females faster in matching than in mismatching trials only if the sentence refers to the ownership of a male $p < 0.05$
				Full	No	Yes	No	Yes In matching conditions, participants are faster in case of gender correspondence than when there is not $p < 0.01$
					No	Yes	No	Yes Only females are faster when the owner as described by the sentence matches the finder, than when they mismatch $p < 0.01$

Table 2 continued

N° exp	Main hypotheses and results		Further variables and possible effects						
	Spatial proximity	Temporal priority	Touch	Participants' Age	Robot Bystanders	Participant's Gender	Protagonist's Gender	Interaction between Participant's and Protagonist's Gender	
3	✓	✓	Partial co-presence; Full co-presence	>Faster answers for sentences ascribing ownership to the closest vs. discovering character	Relatively more weight of spatial proximity on ownership ascription. But the effect is modulated by other contextual social cues like gender and the presence/absence of a bystander	Yes*	No	Yes	* Females, when the bystander is a female peer or is absent, are sensitive to spatial proximity: they are faster when the character spatially closer to objects is the same to whom ownership is ascribed by the sentence $p < 0.05$
4	✓	✓	Partial co-presence; Full co-presence	>Faster answers for sentences ascribing ownership to the closest vs. touching	Relatively more weight of touch the effect is sensitive to contextual cues as it is found 1. for females, regardless of the kinds of co-presence and characters' gender 2. for both females and males, for the Full Co-presence condition, but only when participants' gender corresponds to the discoverer's gender	No	Yes	Yes	For the Full co-presence, as in case of gender correspondence between the first finder and the participant (i.e., no correspondence between the gender of the touching character and the one of the participant), touching the object is more relevant than temporal priority $p = 0.05$
							Yes	Yes	Females always ascribe ownership to the male character, regardless of whether he is the first finder or touches the object (judgment entirely driven by gender cue) $p < 0.05$ For females touch is more important than temporal priority both for correspondence of gender ( $p < 0.05$ ) or not ( $p = 0.07$ )



778 participants saw the objects in the center of the table. In the  
779 second picture one character appeared: he/she was the first  
780 to see the object (the first finder). Then, in the following  
781 picture/s, the other character appeared and saw the object  
782 as well.

783 Results of Experiment 1 suggest that the spatial prox-  
784 imity cue influenced ownership ascription especially when  
785 it was highly predictive of control. Accordingly, in this  
786 experiment we have created three different contexts in  
787 which the two characters could be more or less co-present  
788 in each scene. Thus, depending on the kind of context, the  
789 first finder disappeared or remained with the other on the  
790 scene.

## 791 Method

### 792 Participants

793 Since in “Experiment 1” we did not find relevant differ-  
794 ences between pre-adolescents and adults, in the second  
795 experiment we tested twenty-six adults (mean age 25.12,  
796  $SD = 3.34$ ; 13 female). All were right-handed, except for  
797 four participants. Participants were Italian speakers with  
798 normal or corrected-to-normal vision and were naive as to  
799 the purpose of the experiment; the experiments were car-  
800 ried out along the principles of the Helsinki Declaration  
801 and approved by the local ethics committee.

### 802 Stimuli

803 Differently from Experiment 1, participants viewed four or  
804 five sequences of pictures: the first and the last image  
805 showed a room with a table. One of six everyday objects  
806 was located in the center of the table (a pouch, a CD case, a  
807 book, an alarm clock, a pair of glasses, a mobile; see  
808 Figs. 4, 5, 6). The Protagonist and the Other did not appear  
809 simultaneously: they appeared one at a time, and remained  
810 for two or three further pictures, depending on the condi-  
811 tion. In the second picture the first character appeared: he/  
812 she was conceived as the first finder, the first to see the  
813 object (see Figs. 4, 5, 6, image on the left). Then we  
814 designed the three following conditions that were manip-  
815 ulated between participants: (1) NO CO-PRESENCE—in the  
816 third picture the first finder disappeared and the other  
817 character appeared (see Fig. 4); (2) PARTIAL CO-PRESENCE: in  
818 the third picture another character appeared, alongside the  
819 first finder; in the fourth picture the first finder disappeared  
820 and only the other character remained on the scene (see  
821 Fig. 5); (3) FULL CO-PRESENCE: in the third picture the other  
822 character appeared, alongside the first finder, and in the  
823 fourth picture both remained on the scene (see Figs. 6).  
824 The characters could be a female or a male (about 25 years  
825 old) and the object was always equally distant from both.

826 Since both characters shared the perspective of the partic-  
827 ipant, we could not define the Protagonist on the basis of  
828 perspective, as in Experiment 1. Thus in this experiment  
829 the Protagonist was defined by gender correspondence  
830 between the character and the participant (gender reso-  
831 nance: see Calvo Merino et al., 2005, 2006; see also Anelli  
832 et al., 2012), while we defined the Other as the character  
833 whose gender did not match that of the participant. We  
834 decided to focus only on human characters and to avoid the  
835 additional complexity of finding two humanoid robots  
836 differing in gender and similar in all other characteristics.  
837 Since in Experiment 1 there was a significant effect of the  
838 third-party observer, in Experiment 2 we manipulated the  
839 presence as well as the gender and the age of the bystander.  
840 When present, the bystander could be a female or a male  
841 (about 25 years old: same age as the participants, peer) or  
842 an older woman or man (about 60 years old: older than the  
843 participants, senior).

844 We selected 180 pictures resulting from all possible  
845 combinations between the critical factors (‘First Finder’:  
846 female, male; ‘Co-presence’: NO CO-PRESENCE, PARTIAL CO-  
847 PRESENCE; FULL CO-PRESENCE; ‘Kind of object’: a pouch, a  
848 CD case, a book, an alarm clock, a pair of glasses, a  
849 mobile; ‘Bystander’: absent, female peer, male peer,  
850 female senior, male senior; see Figs. 4, 5, 6). For each of  
851 the three variants of the experiment, we randomly selected  
852 24 sets of pictures, composed by 4 or 5 sequences, and  
853 added a red detail (a circle, a triangle, or a square) in the  
854 third or fourth scene of the set, in a random position. These  
855 pictures were used as catch trials.

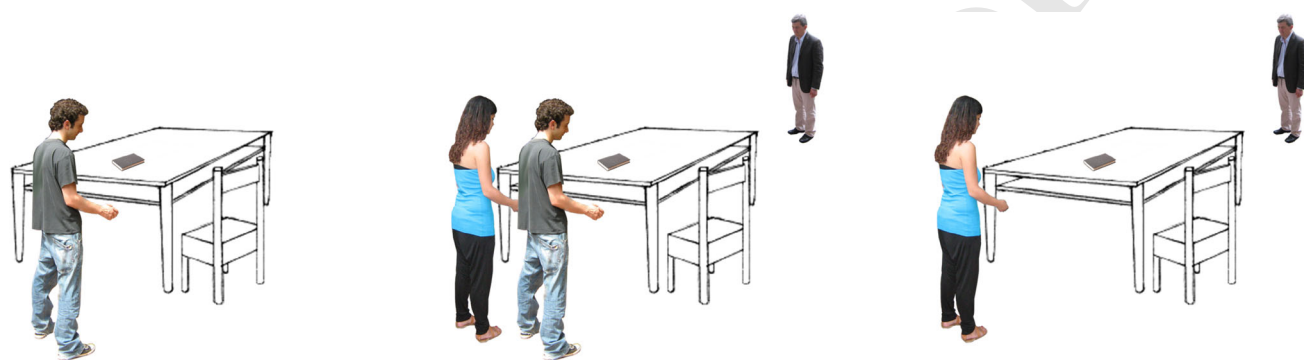
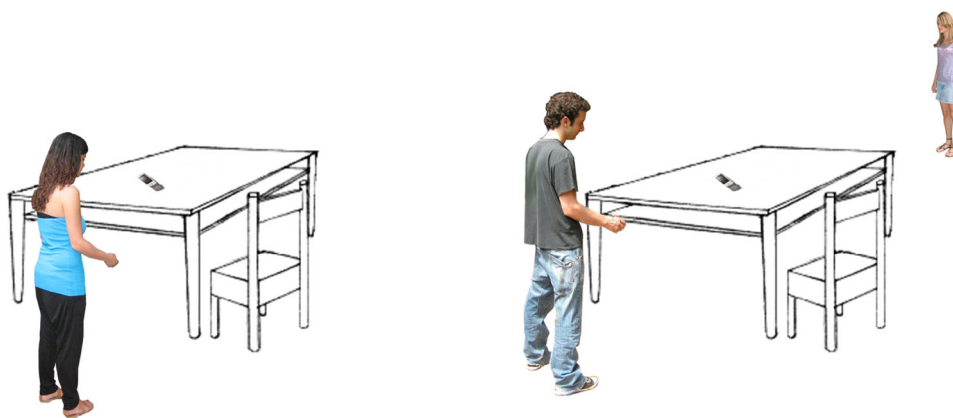
856 Finally we created 180 sensible sentences referring to  
857 the ownership of the object (90 OWN-constructions, e.g.,  
858 “The boy owns the book”, and 90 BELONG-constructions,  
859 e.g., “The glasses belong to the girl”) and 72 non-sensible  
860 sentences, 30 referring to ownership ascribed to artifacts  
861 and 42 not referring to ownership (for examples of both  
862 passive and active sentences see Experiment 1 and  
863 Table 1).

### 864 Procedure

865 The procedure was same as Experiment 1. When the fix-  
866 ation cross disappeared, the four **or** five pictures in  
867 sequence appeared on the screen for 500 ms each. The last  
868 picture (showing only the table and the object) was sub-  
869 stituted by a sentence (2000 ms). The timer started oper-  
870 ating when the sentence appeared on the screen. All the  
871 stimuli were displayed centrally on the monitor and  
872 randomized.

873 Participants were presented with 180 sequences of target  
874 pictures (i.e., each set was seen once by each participant)  
875 followed by 180 target sentences ascribing the ownership  
876 of the object to a girl or to a boy, thus they were presented

**Fig. 4** In the NO CO-PRESENCE condition a female/male was the first to find the object; then he/she disappeared and the other character appeared



**Fig. 5** In the PARTIAL CO-PRESENCE condition a female/male was the first to find the object; then the other character appeared, on the same side of the table as the finder. Finally the finder disappeared

**Fig. 6** In the FULL CO-PRESENCE condition a female/male was the first to find the object; then the other character appeared, on the same side of the object as the finder. Both characters remained on the scene



877 with three repetitions of the relevant variables combina- 886  
 878 tions. Half of the sentences in the OWN-construction (180/ 887  
 879 2) were paired with the Gender correspondence condition; 888  
 880 the other half with the No-Gender correspondence condi- 889  
 881 tion. Symmetrically, sentences in the BELONG-construction 890  
 882 were balanced across the two levels of the variable 891  
 883 Gender correspondence. 892

884 Ownership was ascribed to the first to find the object in 893  
 885 half of the combinations; for the other half of the 894

combinations ownership was ascribed to the other charac- 886  
 ter. As for the previous experiment, participants were also 887  
 presented with 72 non-sensible sentences, preceded by 72 888  
 randomly selected sets of pictures (each of them was ran- 889  
 domly selected from the 180 sets of pictures and presented 890  
 only once) and 24 catch trials, thus participants completed 891  
 276 trials in total. 892

For each trial, half of the participants were instructed to 893  
 press the right key with the right hand if the sentence was 894

895 sensible, and the left key with the left hand if the sentence  
896 was not sensible. The other half of participants performed  
897 the same task with the opposite hand mapping. In case of  
898 catch trials, participants had to refrain from responding.  
899 The experimental trials were preceded by 12 practice trials.

## 900 Analyses

901 We conducted the analyses with participants as a random  
902 factor. After eliminating all incorrect responses, we  
903 focused the analysis on response times (RTs) to sensible  
904 sentences. The crucial variable we manipulated was Tem-  
905 poral Priority, which concerned the match–mismatch  
906 between the character who was the first to find the object as  
907 shown in the picture and the ownership ascription as  
908 expressed by the sentence.

909 RTs were submitted to a 3 (Co-presence: no; partial;  
910 full)  $\times$  2 (Participants' Gender: female, male)  $\times$  5 (Bys-  
911 tander: absent, same age female, same age male, older  
912 female, older male)  $\times$  2 (Gender correspondence, i.e.,  
913 correspondence between First Finder's and participant's  
914 gender: yes; no)  $\times$  2 (Temporal Priority: matching sen-  
915 tence—finder; mismatching sentence—finder) ANOVA.  
916 The factors Bystander, Gender correspondence and Tem-  
917 poral Priority were manipulated within participants.

## 918 Results

919 Analyses did not show significant main effects. However,  
920 we found a three-way interaction between Co-presence,  
921 Gender correspondence (First Finder–Participant), and  
922 Temporal Priority,  $F(2, 20) = 4.94$ ,  $MSe = 4198.84$ ,  
923  $p < 0.05$ ,  $\eta_p^2 = 0.33$ . Crucially, in the FULL CO-PRESENCE  
924 condition, we found the predicted advantage of matching  
925 over mismatching trials in case of gender correspondence  
926 between the finder and the participant (matching:  
927  $M = 857$  ms; mismatching:  $M = 911$  ms, post hoc LSD,  
928  $p < 0.001$ ), but not without gender correspondence  
929 (matching:  $M = 897$  ms; mismatching:  $M = 881$  ms, post  
930 hoc LSD,  $p = 0.28$ ). Post hoc LSD showed that in no other  
931 condition matching and mismatching trials were signifi-  
932 cantly different. In the NO CO-PRESENCE condition, matching  
933 and mismatching trials did not differ, neither in case of  
934 correspondence (matching:  $M = 935$  ms; mismatching:  
935  $M = 937$  ms) nor of no correspondence (matching:  
936  $M = 932$  ms; mismatching:  $M = 942$  ms) between the  
937 gender of the finder and that of the participant (post hoc  
938 LSD,  $ps \geq 0.45$ ). Similarly, in the PARTIAL CO-PRESENCE  
939 condition there was only a slight difference between the  
940 matching and mismatching trials in case of no gender  
941 correspondence (matching:  $M = 978$  ms; mismatching:  
942  $M = 1007$  ms,  $p = 0.06$ ), while there was no difference in

943 matching ( $M = 954$  ms) and mismatching conditions  
944 ( $M = 976$  ms;  $p = 0.14$ ) when gender was correspondent.

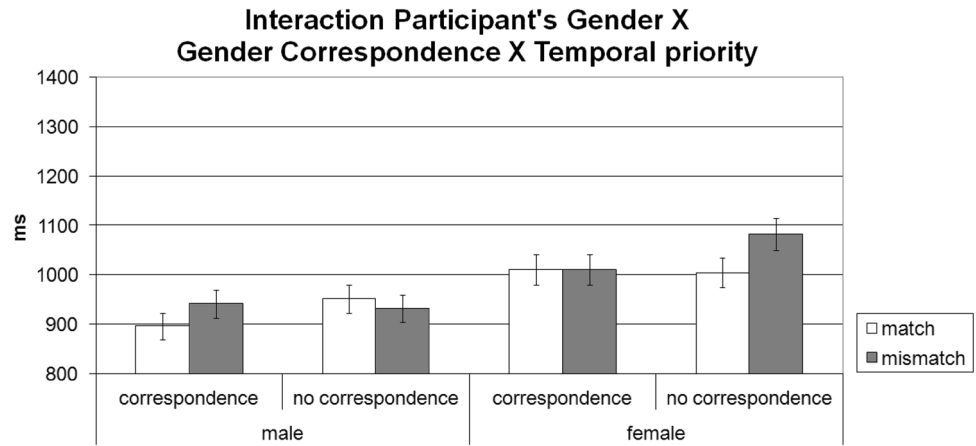
945 We also found a four-way interaction between Partici-  
946 pants' Gender, Co-presence, Gender correspondence  
947 between first finder and participant, and Temporal priority,  
948  $F(2, 20) = 7.52$ ,  $MSe = 4198.84$ ,  $\eta_p^2 = 0.43$ ,  $p < 0.01$ .  
949 To understand the pattern of results we performed separate  
950 analyses for each experiment, in which RTs were submitted  
951 to a 2 (Participants' Gender: female, male)  $\times$  2 (Bys-  
952 tander: absent, peer female, peer male, senior female,  
953 senior male)  $\times$  2 (Gender correspondence, i.e., gender  
954 correspondence between first finder and participant: yes;  
955 no)  $\times$  2 (Temporal priority: MATCHING sentence—finder;  
956 MISMATCHING sentence—finder) ANOVA.

957 *a. No co-presence condition: results* We found no sig-  
958 nificant effects.

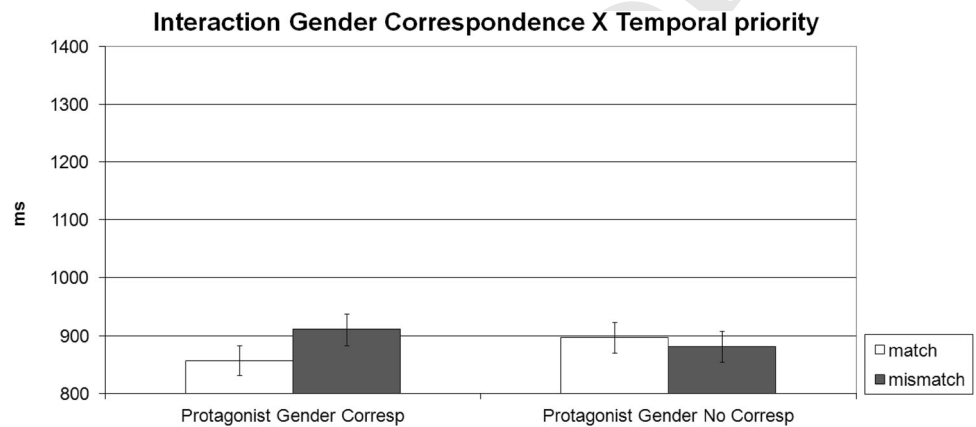
959 *b. Partial co-presence condition: results* Analyses  
960 showed a significant three-way interaction between Partici-  
961 pants' Gender, Gender Correspondence (Finder–Partic-  
962 ipant), and Temporal Priority,  $F(1, 6) = 10.44$ ,  
963  $MSe = 4853.46$ ,  $p < 0.05$ ,  $\eta_p^2 = 0.63$ . Post hoc LSD  
964 showed that for male participants there was no difference  
965 between matching and mismatching conditions both in case  
966 of gender correspondence ( $M = 897$  and  $941$ , respectively)  
967 and no gender correspondence ( $M = 952$  and  $932$ ,  
968 respectively;  $ps \geq 0.09$ ); nevertheless, males were faster in  
969 matching trials when the finder was a male (correspon-  
970 dence:  $M = 897$  ms) than a female (no correspondence:  
971  $M = 952$  ms,  $p < 0.05$ , see Fig. 7). Conversely, females  
972 were faster in matching ( $M = 1005$  ms) than in mis-  
973 matching trials ( $M = 1082$  ms), but only if the sentence  
974 referred to the ownership of a male ( $p < 0.05$ ), and not to  
975 the ownership of a female ( $M = 1011$  ms for both  
976 matching and mismatching conditions,  $p = 0.99$ , see  
977 Fig. 7).

978 *c. Full co-presence: results* Separate analyses on the full  
979 co-presence condition, in which the finder was always pre-  
980 sent, showed an interaction between Gender correspondence  
981 (Finder–Participant) and Temporal priority,  $F(1, 6) = 20.44$ ,  
982  $MSe = 2403.71$ ,  $p < 0.005$ ,  $\eta_p^2 = 0.77$ . Post  
983 hoc LSD showed that, in matching conditions, participants  
984 were faster in case of gender correspondence ( $M = 857$  ms)  
985 that when there was no such correspondence ( $M = 897$  ms,  
986  $p < 0.01$ , see Fig. 8). In mismatching trials, participants  
987 were slower when the gender of the first finder corresponded  
988 to their own ( $M = 911$  ms) than when they did not corre-  
989 spond ( $M = 881$  ms,  $p < 0.05$ ). More importantly, how-  
990 ever, when there was gender correspondence we found the  
991 matching effect: an advantage in RTs when the owner  
992 specified by the sentence matched the first finder as shown in  
993 the picture ( $M = 857$  ms) compared to the no matching  
994 condition ( $M = 911$  ms,  $p < 0.005$ , see Fig. 8).

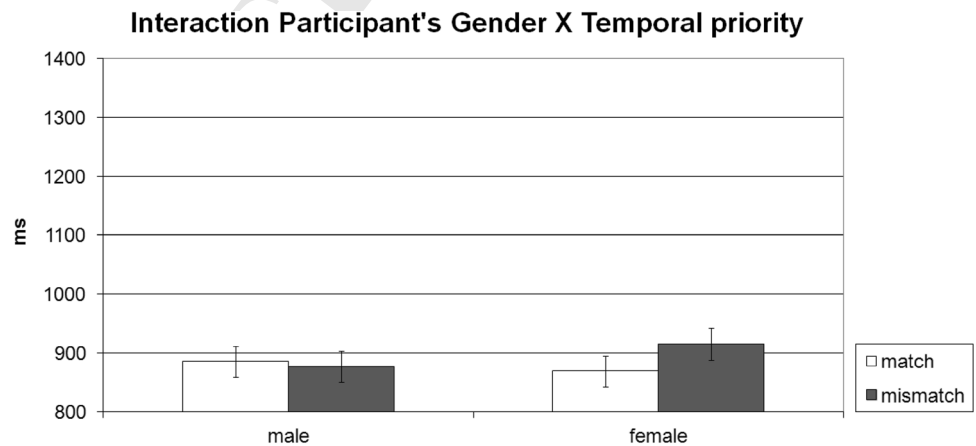
**Fig. 7** In the PARTIAL CO-PRESENCE condition, males in matching trials were faster when the finder was a male instead of a female. Females were faster in matching than in mismatching trials but only when the finder was a male. Error bars represent the standard error



**Fig. 8** In the FULL CO-PRESENCE condition, when there was gender correspondence between the finder and the participant, we found an advantage when the first finder in the picture matched the owner as expressed in the sentence. Error bars represent the standard error



**Fig. 9** In the FULL CO-PRESENCE condition with females we found an advantage when the owner as described by the sentence matched the first finder. Error bars represent the standard error



995 Finally we found an interaction between Participants' gender and Temporal priority,  $F(1, 6) = 9.44$ ,  $MSe = 3230.24$ ,  $p < 0.05$ ,  $\eta_p^2 = 0.61$ . Post hoc LSD showed that in mismatching trials, males ( $M = 877$  ms) were faster than females ( $M = 915$  ms,  $p < 0.05$ , see Fig. 9). Interestingly, however, the matching effect was present with females: they were faster when the owner as described by the sentence matched the finder

( $M = 869$  ms) than when they mismatched ( $M = 915$  ms,  $p < 0.01$ , see Fig. 9).

**Discussion**

The absence of effects in the NO CO-PRESENCE condition suggests that temporary ownership becomes relevant only when at least two characters (who are potentially in conflict



over an object) are present at the same time: the simultaneous presence of two characters likely renders the decision of who is going to establish possession more salient.

Among the co-presence conditions, the less ambiguous is the FULL CO-PRESENCE one, since the first finder is physically co-present with the second character until the end. Results indicate that participants are sensitive to the temporal priority cue, especially if they are females and if the gender of the finder corresponds to that of the participant.

In the PARTIAL CO-PRESENCE condition, gender cues work differently. Here, the matching effect is present only in females and only when the sentence ascribes ownership to a male. Hence, the association between ownership and male gender found in Experiment 1 holds here too, and it characterizes, though differently, both males' and females' responses.

Finally, we found no modulation of the social context on the matching effect with the temporal priority cue. This is probably due to both the bystander's far distance (characters' locations and perspectives were chosen to avoid ambiguity with other possible cues, see Experiments 3 and 4) and to participants' age (adults). Further studies are needed to account for possible different effects of social context on cues of possession.

Overall, we can conclude that being the first to see an object represents a cue of control, provided that two characters are present on the scene. The predictive value of this cue is modulated by the gender of the characters and of the participants themselves (especially when the first finder is not there at the end). Hence, the association between the male gender and ownership suggested by the results of Experiment 1 is here confirmed and extended to the temporal proximity cue.

### 1042 Experiment 3: spatial proximity vs. temporal 1043 priority

To investigate the relative weight of the different cues in tracking object ownership, in Experiment 3 we contrasted the cues of spatial proximity and temporal priority: the paradigm was the same as Experiment 1, but the design and factors we manipulated differed. In addition, as in Experiment 2 we presented a sequence of five (PARTIAL CO-PRESENCE) or four (FULL CO-PRESENCE) sets of pictures instead of a single picture (see Table 1). In the first and last picture an object was shown on a side of the table. In the second picture one character appeared: he/she was the first to find the object. Then, in the following picture/s, the other character appeared; different from Experiment 2 he/she was closer to the object than the first finder. The presence of the first character was manipulated: in the PARTIAL CO-PRESENCE condition only the second character remained on

the scene until the final picture; in the FULL CO-PRESENCE condition, instead, both characters were present until the final picture. Since in the Experiment 2 we found significant effects only for the PARTIAL CO-PRESENCE and FULL CO-PRESENCE conditions, in Experiments 3 and 4 we will not test the NO CO-PRESENCE condition.

## 1065 Method

### 1066 Participants

In the third experiment we tested sixteen adults (mean age 23.69, SD = 2.98; 8 female). All were right-handed, except three adults.

### 1070 Stimuli

As in Experiment 2, participants viewed four or five sequences of pictures: the first and the last picture showed a room with a table, an object was located on a side of the table. As anticipated, in the present experiment we contrasted spatial proximity with temporal priority both in the PARTIAL CO-PRESENCE and FULL CO-PRESENCE conditions. Therefore, the picture sequence was as follows. In the second picture the first character appeared: he/she was conceived as the first finder, the first to see the object (see Fig. 10, image on the left). In the third picture another character appeared on the other side of the table, with the object in his/her reaching space (see Fig. 10, image in the center). Then we designed the two following conditions, which were manipulated between participants: (1) PARTIAL CO-PRESENCE—in the fourth picture the first finder disappeared and only the other character remained on the scene (see Fig. 10, image on the right); (2) FULL CO-PRESENCE—in the fourth picture both characters remained on the scene. As in previous experiments, the character could be either a female or a male (about 25 years old). Due to the complexity of the present paradigm, in this experiment the Protagonist was defined as the first finder: this character shares with the participant both the gender (as in Experiment 2) and the perspective (as in Experiment 1). Thus, two different versions of the experiment were used, in accordance with participants' gender. Constraining both criteria to converge in defining the same character as protagonist allowed to avoid possible conflicts between perspective-based vs. gender-based resonance mechanisms (see Fig. 10; Table 1 and analyses below). We defined the Other as the character who did not share participant's perspective and whose gender did not match the one of the participant. Consistent with the scene perspective, the Other was depicted as a little smaller than the Protagonist (see Fig. 10). Like in Experiment 2, we also manipulated the presence as well as the gender and the age of the



**Fig. 10** In the Spatial Proximity vs. Temporal Priority experiment, a character found the object first; the other character appeared later but he/she was closer to the object relative to the first finder. Figure shows the PARTIAL CO-PRESENCE condition, in which only the second character remained on the scene. In the FULL CO-PRESENCE condition both the

characters remained on the scene. In some conditions an external observer (bystander) could be present. As in the previous experiments, participants had to judge the sensibility of the sentence displayed after the scene

1107 bystander: when present, the Bystander could be a female  
1108 or a male (about 25 years old: a peer) or an older female or  
1109 male (about 60 years old: a senior).

1110 We selected 120 sequences of pictures (each sequence was  
1111 composed of 4 or 5 pictures presented in sequence, as a kind of  
1112 ‘short video’) resulting from all possible combinations  
1113 between the critical factors ‘First Finder’: female, male;  
1114 ‘Spatial Proximity’: female, male; ‘Co-presence’: PARTIAL/  
1115 FULL; ‘Kind of object’: a pouch, a CD case, a book, an alarm  
1116 clock, a pair of glasses, a mobile; ‘Bystander’: absent, female  
1117 peer, male peer, female senior, male senior; see Fig. 10). As in  
1118 the previous experiments, we selected 24 catch trials. We used  
1119 the previously selected 120 sensible sentences referring to the  
1120 ownership of the object (60 active sentences and 60 passive  
1121 sentences) and 72 non-sensible sentences, 30 referring to  
1122 ownership and 42 referring to other topics.

### 1123 Procedure

1124 Participants viewed 120 sequences of target pictures (each  
1125 sequence of pictures was presented twice,  $120 \times 2 = 240$ )  
1126 followed by 240 target sentences. Participants were thus  
1127 presented with 6 repetitions of the relevant variables  
1128 combinations. Half of the sentences in the OWN-con-  
1129 struction (120/2) were paired with the matching-First Finder  
1130 condition, while the other half with the matching-  
1131 Closer Character condition. Symmetrically, sentences in  
1132 the BELONG-construction were balanced across the two  
1133 levels of the “Relevant Cue” variable.

1134 In addition to the 240 target sentences, participants were  
1135 also shown 72 randomly selected non-sensible sentences,  
1136 preceded by 72 sequences of pictures (each of them was  
1137 randomly selected from the 120 sequences of pictures and  
1138 presented only once), and 24 randomly selected sensible  
1139 and non-sensible sentences preceded by 24 sequences of  
1140 pictures with a red detail (catch trials). Thus, participants  
1141 completed 336 trials in total.

1142 The procedure was same as Experiments 1 and 2: for  
1143 each trial, half of the participants were instructed to press  
1144 the right key with the right hand if the sentence was sensible,  
1145 and the left key with the left hand if the sentence was  
1146 not sensible. The other half of participants performed the  
1147 same task with the opposite hand mapping. If in the picture  
1148 there was a red triangle, circle or square (catch trial) par-  
1149 ticipants had to refrain from responding.

### Analyses

1150 We conducted the analyses with participants as a random  
1151 factor. After eliminating all incorrect responses, we  
1152 focused the analysis on response times (RTs) to sensible  
1153 sentences. The crucial variable we manipulated was the  
1154 Relevant Cue (see Table 1): the MATCH–MISMATCH between  
1155 ownership ascription as expressed by the sentence and the  
1156 character who was the first to find the object (who never  
1157 corresponded to the one closer to the object). We thus  
1158 contrasted the MATCH between the sentence and the first  
1159 finder vs. the MATCH between the sentence and the character  
1160 who was closer to the object.

1161 RTs were submitted to a 2 (Co-presence: PARTIAL;  
1162 FULL)  $\times$  2 (Participants’ Gender: female, male)  $\times$  5 (Bys-  
1163 tander: absent, female peer, male peer, female senior, male  
1164 senior)  $\times$  2 (Gender and perspective correspondence  
1165 between the first finder and participant: yes; no)  $\times$  2  
1166 (Relevant Cue: MATCHING sentence—First Finder; MATCHING  
1167 sentence—Closer Character) ANOVA. The factors Bys-  
1168 tander, Gender-perspective correspondence and Relevant  
1169 Cue were manipulated within participants.  
1170

### Results

1171 Analyses showed a four-way interaction between Partici-  
1172 pants’ Gender, Bystander, Gender-perspective correspon-  
1173 dence and Relevant Cue,  $F(4, 8) = 2.72$ ,  $MSe = 8645,20$ ,  
1174

1175  $p < 0.05$ ,  $\eta_p^2 = 0.20$ . In case of gender-perspective corre- 1223  
 1176 spondence (First finder–Participant) we found no signifi- 1224  
 1177 cant effects for male participants. Conversely, when the 1225  
 1178 third-party observer was a female peer or was absent, 1226  
 1179 female participants (for female first finders condition) 1227  
 1180 revealed to favor spatial proximity: they were faster when 1228  
 1181 the character spatially closer to the object (and thus not the 1229  
 1182 first finder) was the character to whom ownership was 1230  
 1183 ascribed by the sentence (female peer bystander: 1231  
 1184  $M = 1090$  vs.  $1202$ ; absent bystander:  $M = 1040$  vs.  $1149$ , 1232  
 1185 LSD post hoc:  $ps < 0.05$ ); in all the other conditions  
 1186 (Bystander: male peer, female and male seniors) spatial  
 1187 proximity and temporal priority did not significantly differ.

## 1188 Discussion

1189 Experiment 1 showed that participants used spatial prox- 1235  
 1190 imity to track temporary ownership (matching effect, pro- 1236  
 1191 vided that no bystander was present) while in Experiment 2 1237  
 1192 a similar effect for temporal priority was present only when  
 1193 there was gender correspondence between the first finder  
 1194 and the participant.

1195 When spatial proximity and temporal priority were 1239  
 1196 contrasted, in line with our hypothesis, participants tended 1240  
 1197 to preferentially track object ownership on the basis of 1241  
 1198 spatial proximity rather than of temporal priority: spatial 1242  
 1199 proximity is relatively more reliable than temporal priority 1243  
 1200 to predict who is going to establish control. However, the 1244  
 1201 advantage of spatial proximity over the temporal priority 1245  
 1202 cue was present only in women and when the third-party 1246  
 1203 bystander was either absent or a peer of the same gender. 1247  
 1204 Taken together, these results suggest that the value of 1248  
 1205 spatial proximity and temporal priority as cues to predict 1249  
 1206 possession is sensitive to other contextual cues such as 1250  
 1207 gender and the presence or absence of third-party 1251  
 1208 observers. 1252

## 1209 Experiment 4: touch vs. temporal priority

1210 Previous experiments have shown that the cues of spatial 1253  
 1211 proximity and temporal priority influence ownership 1254  
 1212 ascription, and that, when contrasted, spatial priority is 1255  
 1213 more effective. Moreover, these cues are modulated and 1256  
 1214 influenced by other contextual cues such as gender and the 1257  
 1215 presence of third-party observers. In the last experiment, 1258  
 1216 we focused on touching the object that, is the strongest cue 1259  
 1217 of control. We contrasted touch and temporal priority to 1260  
 1218 investigate the relative weight of each cue in tracking 1261  
 1219 object ownership. The paradigm was the same as Experi- 1262  
 1220 ment 1, but the design and the factors we manipulated 1263  
 1221 differed. As in Experiments 2 and 3 we presented a 1264  
 1222 sequence of four or five—depending on the condition—

1223 pictures instead of a single picture. In the first and last 1224  
 1225 picture an object was shown on a side of the table. In the 1226  
 1227 second picture one character appeared: he/she was the first 1227  
 1228 to find the object. Thus, one character found the object first; 1228  
 1229 the second character appeared later, in the third picture, but 1229  
 1230 it touched the object. The presence of the first character 1230  
 1231 was manipulated: in the PARTIAL CO-PRESENCE condition only 1231  
 1232 the second character remained on the scene until the final 1232  
 1233 picture. In the FULL CO-PRESENCE condition, instead, both 1233  
 1234 characters were present until the final picture. 1234

## Method

### Participants

In the last experiment we tested sixteen adults (mean age 1235  
 24.02, SD = 2.40; 8 female). All were right-handed, 1236  
 except two adults. 1237

### Stimuli

As in Experiments 2 and 3, participants viewed four or five 1239  
 sequences of pictures: the first and the last image showed a 1240  
 room with a table; an object was located on a side of the 1241  
 table (see Fig. 11). We contrasted touch and temporal 1242  
 priority in the PARTIAL CO-PRESENCE and the FULL CO-PRES- 1243  
 ENCE conditions. The picture sequence was as follows. In 1244  
 the second picture the first character appeared: he/she was 1245  
 conceived as the first finder, the first to see the object (see 1246  
 Fig. 11, image on the left). In the third picture the other 1247  
 character appeared, on the same side of the table as the first 1248  
 one, and he/she touched the object (see Fig. 11, image in 1249  
 the center). Then we designed the two following conditions 1250  
 that were manipulated between participants: (1) PARTIAL CO- 1251  
 PRESENCE—in the fourth picture the first finder disappeared 1252  
 and only the other character remained on the scene (see 1253  
 Fig. 11, image on the right); (2) FULL CO-PRESENCE—in the 1254  
 fourth picture both characters remained on the scene. As in 1255  
 previous experiments, the character could be either a 1256  
 female or a male (about 25 years old). 1257

In the present paradigm, the perspective of the finder 1258  
 and that of the touching character corresponded. Further- 1259  
 more, the two characters, who differed in gender (male/ 1260  
 female vs. female/male), were on the same side of the 1261  
 table and had the same physical distance from the object 1262  
 (see Fig. 11). As in Experiment 2, in this experiment the 1263  
 Protagonist was defined by gender correspondence between 1264  
 the character and the participant. 1265

As in Experiments 2 and 3, the Bystander could be a 1266  
 female or a male (about 25 years old, a peer) or an older 1267  
 female or male (about 60 years old, a senior). We built 1268  
 sequences of pictures (each sequence composed of 4 or 5 1269  
 pictures, as a kind of ‘short video’), resulting from all 1270  
 1270



**Fig. 11** In the Touch vs. Temporal priority experiment, a character found the object first; the other character appeared later and he/she touched the object. The figure shows the PARTIAL CO-PRESENCE condition, in which only the second character remained on the scene. In the FULL CO-PRESENCE condition both characters were present in the

final picture. Depending on the condition, the bystander could be present or not. The task consisted in judging the sensibility of the sentence following the scene, only if previous pictures did not contain a red detail (catch trial)

1271 possible combinations between the critical factors ('First  
1272 Finder': female, male; 'Co-presence': PARTIAL CO-PRESENCE,  
1273 FULL CO-PRESENCE; 'Bystander': absent, female peer, male  
1274 peer, female senior, male senior; the shown objects were  
1275 the same as in Experiment 3: a pouch, a CD case, a book,  
1276 an alarm clock, a pair of glasses, a mobile; see Fig. 11). As  
1277 in the previous experiments, we selected 24 catch trials. As  
1278 for the linguistic stimuli, we used the same 120 ( $\times 2$ )  
1279 sensible sentences and 72 non-sensible sentences used for  
1280 the third experiment.

#### 1281 Procedure

1282 Participants viewed 120 sequences of target pictures (each  
1283 sequence of pictures was presented twice,  $120 \times 2 = 240$ )  
1284 followed by 240 target sentences. Participants were thus  
1285 presented with 6 repetitions of the relevant combinations. Half  
1286 of the sentences in the OWN-construction (120/2) were paired  
1287 with the matching-First Finder condition, while the other half  
1288 with the matching-Touching Character condition. Symmetri-  
1289 cally, sentences in the BELONG-construction were bal-  
1290 anced across the two levels of the Relevant Cue variable.

1291 In addition to the 240 target sentences, participants were  
1292 also shown 72 randomly selected non-sensible sentences,  
1293 preceded by 72 sequences of pictures (each of them was  
1294 randomly selected from the 120 sequences of pictures and  
1295 presented only once), and 24 randomly selected sensible  
1296 and non-sensible sentences preceded by 24 sequences of  
1297 pictures with a red detail (catch trials). Thus, participants  
1298 completed 336 trials in total.

1299 We used the same procedure of previous experiments; as  
1300 before, the task consisted in judging the sensibility of  
1301 sentences by pressing the right key with the right hand if  
1302 the sentence was sensible and the left key with the left hand  
1303 if the sentence was not sensible. We balanced the hands of  
1304 responses. In case of catch trials participants had to refrain  
1305 from responding.

#### Analyses

We conducted the analyses with participants as a random  
factor. Due to the high percentage of errors (41%), one  
participant was eliminated from the analyses. After elimi-  
nating all incorrect responses, we focused the analysis on  
response times (RTs) to sensible sentences. The crucial  
variable we manipulated was the Relevant Cue: the match-  
mismatch between the first to find the object (vs. who is  
touching it) as shown in the picture and ownership ascrip-  
tion as expressed by the sentence. We thus contrasted the  
MATCH between the sentence and the first finder vs. the  
MATCH between the sentence and the character who touched  
the object, that is the character that did not find the object  
first.

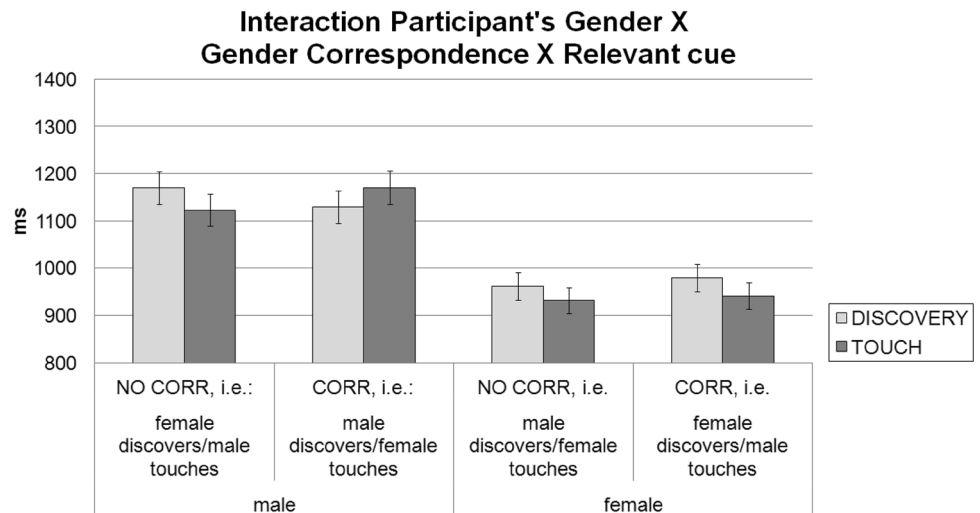
RTs were submitted to a 2 (Co-presence: PARTIAL;  
FULL)  $\times$  2 (Participants' Gender: Female, Male)  $\times$  5 (By-  
stander: Absent, Female Peer, Male Peer, Female Senior,  
Male Senior)  $\times$  2 (Gender correspondence: First Finder-  
Participant: Yes; No)  $\times$  2 (Relevant cue: MATCHING sen-  
tence—First Finder; MATCHING sentence—Touching Char-  
acter) ANOVA. The factors Bystander, Gender  
correspondence and Relevant Cue were manipulated within  
participants.

#### Results

Analyses showed a significant main effect of Participants'  
Gender,  $F(1, 8) = 5.38$ ,  $MSe = 307932,80$ ,  $p < 0.05$ ,  
 $\eta_p^2 = 0.40$ : females ( $M = 954$  ms) were faster than males  
( $M = 1148$  ms). We also found a three-way interaction  
between Gender, Gender correspondence, and Relevant cue,  
 $F(1, 8) = 6.87$ ,  $MSe = 3777,42$ ,  $p < 0.05$ ,  
 $\eta_p^2 = 0.46$ . Male participants responded faster when the  
owner as described by the sentence matched the touching  
character ( $M = 1123$  ms) than the first finder  
( $M = 1170$  ms; post hoc LSD  $p < 0.05$ ) in case of no  
gender correspondence (i.e., the girl finds the object but the



**Fig. 12** The three-way interaction between gender, gender correspondence, and relevant cue. For males, when the female finds the object but the male touches it, touch is more important than the first finder; vice versa, when the male is the first to find the object and the female touches it, we find an advantage when the owner as described by the sentence matches the first finder. Conversely females are consistent in judging touch as more crucial than temporal priority. Error bars represent the standard error



1340 male touches it); vice versa, in case of gender correspond- 1376  
 1341 ence (i.e., the male finds and the female touches) 1377  
 1342 responses were faster when the owner as described by the 1378  
 1343 sentence matched the first finder ( $M = 1130$  ms) rather 1379  
 1344 than the character who touched the object ( $M = 1171$  ms; 1380  
 1345 post hoc LSD  $p < 0.05$ ). Conversely, for female partici- 1381  
 1346 pants touch was more important than temporal priority 1382  
 1347 independent of the gender of the character, i.e., both in case 1383  
 1348 of gender correspondence (i.e., the female finds and the 1384  
 1349 male touches:  $M = 980$  vs.  $941$  ms, post hoc LSD 1385  
 1350  $p < 0.05$ ) and of no gender correspondence (i.e., the male 1386  
 1351 finds and the female touches:  $M = 962$  vs.  $932$  ms, post 1387  
 1352 hoc LSD,  $p = 0.07$ , see Fig. 12).

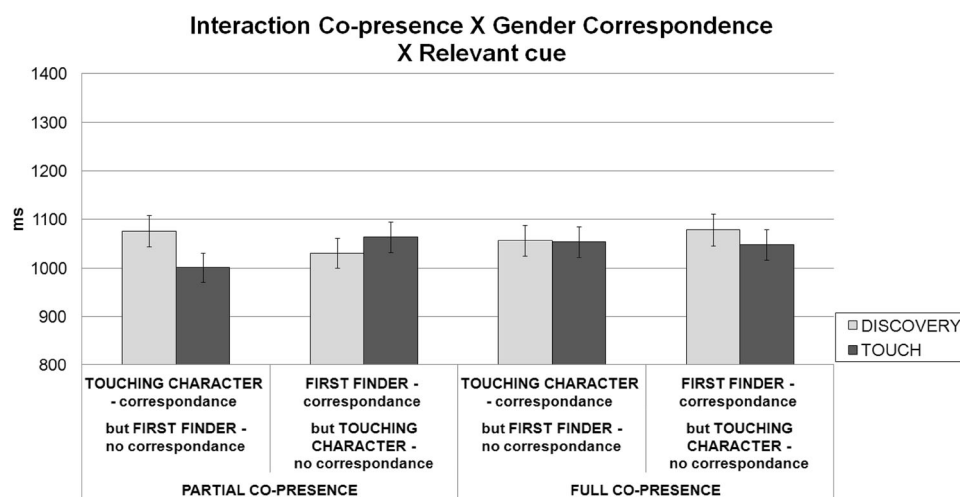
1353 Finally analyses showed a three-way interaction 1388  
 1354 between Co-presence, Gender correspondence, and Rele- 1389  
 1355 vant cue,  $F(1, 8) = 13.21$ ,  $MSe = 3777.41$ ,  $p < 0.01$ , 1390  
 1356  $\eta_p^2 = 0.62$ . Post hoc LSD showed that the interaction was 1391  
 1357 due to the fact that in the PARTIAL CO-PRESENCE condition, in 1392  
 1358 case of no gender correspondence between the finder and 1393  
 1359 the participant (i.e., gender correspondence between the 1394  
 1360 participant and the touching character) there was an 1395  
 1361 advantage of touch ( $M = 1001$  ms) on temporal priority 1396  
 1362 ( $M = 1076$  ms,  $p < 0.01$ ). In case of gender correspon- 1397  
 1363 dence between the first finder and the participant (i.e., no 1398  
 1364 gender correspondence between the touching character and 1399  
 1365 the participant) there was no difference between the two 1400  
 1366 cues ( $p = 0.13$ , see Fig. 13: consider that in this case, 1401  
 1367 partial co-presence condition, the final scene showed the 1402  
 1368 second character, alone, touching the object). In the FULL 1403  
 1369 CO-PRESENCE condition, when the gender of the first finder 1404  
 1370 differed from the participant's gender (i.e., gender corre- 1405  
 1371 spondence between the touching character and the partici- 1406  
 1372 pant), we found no difference between the two relevant 1407  
 1373 cues ( $p = 0.84$ ). In case of gender correspondence between 1408  
 1374 the first finder and the participant (i.e., no correspondence 1409  
 1375 between touching character and the participant) touching

the object was more relevant than temporal priority ( $M = 1048$  ms vs.  $1079$  ms,  $p = 0.05$ , see Fig. 13).

## Discussion

1379 Results of Experiment 4 are still consistent with the tem- 1380  
 1381 porary ownership hypothesis. Touch was indeed considered 1381  
 1382 more important than temporal priority in tracking object 1382  
 1383 ownership. However, this advantage was modulated by 1383  
 1384 gender, since it was present only in females. The interac- 1384  
 1385 tion between Gender, Gender correspondence, and Rele- 1385  
 1386 vant cue reveals that male participants always ascribed 1386  
 1387 ownership to the male character, independently of whether 1387  
 1388 he was the first finder or instead touched the object. Thus, 1388  
 1389 their judgment seemed to be driven by the gender cue 1389  
 1390 alone. For male participants, gender cues shift the predic- 1390  
 1391 tive value of touch and temporal priority when tracking 1391  
 1392 object ownership: ownership is preferentially ascribed to 1392  
 1393 male characters. This finding is consistent with the results 1393  
 1394 of Experiments 2 on Temporal Priority, in which male 1394  
 1395 participants were faster in matching trials only when the 1395  
 1396 finder was a male. Actually across the experiments also 1396  
 1397 female participants tended to ascribe ownership to male 1397  
 1398 characters (in Experiment 1, they were faster when the 1398  
 1399 protagonist was a boy rather than a girl or a robot; in 1399  
 1400 Experiment 2, they were faster in matching trials only if 1400  
 1401 sentences referred to the ownership of a male). The con- 1401  
 1402 sistent findings obtained with male and female participants 1402  
 1403 of a preferential ascription of ownership to male characters 1403  
 1404 could be due to the fact that males can be expected to 1404  
 1405 acquire physical control over the object more easily given 1405  
 1406 their strength (but see the General Discussion for other 1406  
 1407 possibilities).

1407 Co-presence of the two characters, however, influences 1407  
 1408 the process. The interaction between Co-presence, Gender 1408  
 1409 correspondence, and Relevant cue highlights the higher 1409



**Fig. 13** The three-way interaction between the co-presence, gender correspondence, and relevant cue. It is worth noting that, due to the particular paradigm, when the participant's gender differs from the first finder's gender, it matches the gender of the touching character. In the *PARTIAL CO-PRESENCE* condition, in case of gender correspondence between the first finder and the participant, there is no

difference between the two cues: consider that in this case the final scene shows the second character, alone, touching the object. In the *FULL CO-PRESENCE* condition, in case of gender correspondence between the first finder and the participant, touching the object is more relevant than finding it. *Error bars* represent the standard error

1410 importance of touch compared to temporal priority as a cue  
1411 to determine ownership: in the *PARTIAL CO-PRESENCE* con-  
1412 dition, when participants' gender corresponded to the  
1413 gender of the character who touched the object, ownership  
1414 was determined primarily on the basis of touch. In other  
1415 words, we found a gender resonance effect: males expect  
1416 other males who are alone touching the object to be owners  
1417 and, in the same condition, females expect other females to  
1418 be owners. However, in the *FULL CO-PRESENCE* condition  
1419 touch prevailed over temporal priority even when partici-  
1420 pants' gender did not correspond to the gender of the  
1421 character who touched the object. That is, if both characters  
1422 are present (a male and a female) then touch is more  
1423 important when the gender of the first finder corresponds to  
1424 that of the participant (male participants expect female  
1425 character who is touching the object to be the owner and  
1426 vice versa), thereby revealing the conventional nature of  
1427 ownership ascription.

## 1428 General discussion

1429 Virtually any social encounter we have in our everyday life  
1430 is around more or less valuable objects. Tracking their  
1431 ownership status is thus crucial to avoid costly conflicts.  
1432 Evolutionary models have shown that a minimal sense of  
1433 object ownership grounded on respect of possession  
1434 established by others is a very general trait that we might  
1435 have in common with many other animals (Sherratt &  
1436 Mesterton-Gibbons, 2015). A recent study by Pie-  
1437 traszewski & Shaw (2015) provides evidence that 6–8-

year-old children follow the logic of these evolutionary 1438  
explanations using cues of ownership to predict the likely 1439  
winner in third-party contests. Consistently, in this work 1440  
we have unpacked the psychology of ownership even fur- 1441  
ther. In four different experiments, we have explored how 1442  
different visual cues of physical control over objects 1443  
(spatial proximity, temporal priority, touch) are used to 1444  
track who is going to establish possession over an object 1445  
and thereby become the (temporary) owner of the object. 1446

To sum up our results and to relate them to our theo- 1447  
retical questions (see Table 1), we report Table 2, in which 1448  
the main findings are related to our specific hypotheses. 1449

A first important support to our hypothesis is the dif- 1450  
ferent weight played by the cues we have considered. 1451  
Results indicate that both spatial proximity and touch are 1452  
stronger cues compared to temporal priority in predicting 1453  
how we track object ownership. Even if a direct compar- 1454  
ison between spatial proximity and touch was not possible 1455  
with our paradigm, the advantage of spatial proximity and 1456  
touch over temporal priority reveals that cues that are more 1457  
reliable to predict who is going to establish control over an 1458  
object are more relevant to track its ownership status. 1459  
Moreover, this may also suggest that even the conceptual 1460  
representation of ownership is, at least partially, grounded 1461  
in the sensorimotor mechanisms that are sufficient to track 1462  
temporary ownership. Ownership judgments would imply 1463  
forming a sensorimotor-based simulation of the interaction 1464  
with an object in a context where social norms are 1465  
operative. 1466

Second, instead of directly measuring the ownership 1467  
judgments of participants as commonly done in the 1468

1469 literature (Beggan & Brown, 1994, Friedman, 2008, 2010;  
 1470 Palamar et al., 2012; Kanngiesser & Hood, 2014; DeScioli  
 1471 & Karpoff, 2015), we have demonstrated their influence  
 1472 with a sentence sensibility task. This is consistent with  
 1473 other studies assessing the role of sensorimotor processes  
 1474 in ownership understanding using implicit tasks. The  
 1475 extensive literature on the endowment effect indicates, for  
 1476 instance, that objects are valued significantly more if they  
 1477 are “owned” by the self (Kahneman, Knetsch & Thaler,  
 1478 1990; Ericson & Andreas, 2014). Such implicit effects on  
 1479 object valuation are present even if one is merely touching  
 1480 an object (Wolf, Arkes & Muhanna, 2008; Peck & Shu,  
 1481 2009) or only imagining doing it (Peck, Barger & Webb,  
 1482 2013). Moreover, as discussed in the Introduction, verbally  
 1483 acquired knowledge that an object belongs to someone else  
 1484 can modulate the affordances of an object by, for instance,  
 1485 eliminating the automatic potentiation of action towards a  
 1486 graspable object (Constable et al., 2011), or can alter lifting  
 1487 movements in a way that reveals an implicit resistance to  
 1488 interact with objects owned by others. (Constable et al.,  
 1489 2011; Constable, Kritikos, Lipp, & Bayliss, 2014). Finally,  
 1490 knowledge of the ownership status of objects influences the  
 1491 linguistic choice of spatial demonstratives like “this” and  
 1492 “that” in subtle and unconscious ways (Coventry, Griffiths  
 1493 & Hamilton, 2014): participants tend to use “this” more  
 1494 often for objects owned by them than for objects owned by  
 1495 someone else. This reveals that knowledge of object  
 1496 ownership might also modulate the perception of how  
 1497 spatially close an object is. Taken together this evidence  
 1498 suggests that knowledge of object ownership directly  
 1499 influences basic sensory-motor processes. While also our  
 1500 work highlights the role of perceptual experiences for  
 1501 ownership grounding, to our knowledge it is the first that  
 1502 addresses the role played by different cues in a systematic  
 1503 fashion, comparing their importance and weight. Further-  
 1504 more, compared to previous literature our results allowed  
 1505 us to identify possible constraints for each cue that might  
 1506 operate below our conscious control. The spatial proximity  
 1507 cue was indeed more effective when the agent was alone  
 1508 and no third-party bystander was present, while two par-  
 1509 ticipants should be present to allow the temporal priority  
 1510 cue to be effective.

1511 Third, in this study we have found support for the  
 1512 temporary ownership hypothesis, which predicts that a  
 1513 minimal sense of object ownership can rely on pro-  
 1514 cessing of cues of physical control over objects by  
 1515 oneself or others (for a discussion on the basic sense of  
 1516 ownership and the evolved sense of fairness, see Tum-  
 1517 molini, Scorolli & Borghi, 2013). Interestingly, this  
 1518 sense of control over objects or event, also known as  
 1519 sense of agency (Haggard & Eitam, 2015), has been  
 1520 found to play a key role also for body ownership, i.e.,  
 1521 the perception that a body or a body part like a hand is

1522 one’s own body or hand. Indeed, Ma and Hommel  
 1523 (2015) have provided evidence that even non-corporeal  
 1524 objects like a balloon or a square can be felt as part of  
 1525 one’s own body provided that one has systematic control  
 1526 over their spatiotemporal dynamics, i.e., if changes to an  
 1527 object can be directly related to one’s own actions. In  
 1528 this view, a bottom-up multisensory matching process—  
 1529 the intermodal match between the visual pattern created  
 1530 by controlling the object and the proprioceptive one  
 1531 created by moving one’s real hand—is sufficient to  
 1532 induce the feeling that such an object is part of one’s  
 1533 own body. Interestingly, Aglioti et al. (1996) have col-  
 1534 lected data about a patient with somatoparaphrenia who  
 1535 was impaired both in judgments about her left hand  
 1536 ownership and about self-owned objects related to the  
 1537 left hand (e.g., rings and wristwatch). Surprisingly, the  
 1538 subject was able to judge that these objects were self-  
 1539 owned and to access biographical memories about them  
 1540 if self-owned objects were shown both in her extraper-  
 1541 sonal (out of reach) space or on her right hand. When  
 1542 the objects were again associated with the left hand, she  
 1543 denied to own them and judged that they belonged to the  
 1544 experimenter. The similarity between such a bottom-up  
 1545 approach to body ownership and the one we advocate  
 1546 here might suggest the existence of a feeling of object  
 1547 ownership. Such feeling, even if distinct from the feeling  
 1548 of body ownership—we do not typically mistake the fork  
 1549 we use when eating for our own body part, see Botvinik  
 1550 (2004)—might share some basic neural mechanisms with  
 1551 it.

1552 Finally, compared to previous studies, the relevance of  
 1553 the cue of gender in ownership ascription strikes us as  
 1554 completely new. The influence of gender is twofold. Across  
 1555 the experiments, females seemed to be more sensitive to  
 1556 different cues of physical control (see Experiment 2 on  
 1557 temporal priority in full co-presence; see the relative  
 1558 advantage of spatial proximity and of touch on temporal  
 1559 priority, respectively, in Experiments 3 and 4), while males  
 1560 are more guided by the association between their own  
 1561 gender and ownership (only in Experiment 1 females seem  
 1562 to be sensitive to this association as well, but the result is  
 1563 ambiguous due to the absence of an interaction between  
 1564 Gender, Protagonist and Spatial Proximity). It is, therefore,  
 1565 possible that the two genders differ in the way in which  
 1566 they rely on visual cues of physical control to track tem-  
 1567 porary ownership.

1568 In line with the temporary ownership hypothesis, it  
 1569 can be suggested that due to their greater physical  
 1570 strength males are probably more able to keep objects  
 1571 under their control. This experiential basis could be the  
 1572 source of the stronger association between male gender  
 1573 and ownership we found evidence of. However, to make  
 1574 sense of gender cues in our study, it is important to  
 1575

1575 stress that evolutionary models predict that participants  
 1576 can, in principle, become attuned to any asymmetric  
 1577 cues to ascribe temporary ownership over an object.  
 1578 Though most models in the literature have indeed  
 1579 focused on the role of cues of possession, gender  
 1580 asymmetries can play a role too. Even without assuming  
 1581 any specific association between gender and strength, it  
 1582 has been suggested, for instance, that gender cues can be  
 1583 the focal points of coordination and become entrenched  
 1584 with more fundamental norms of possession. McAdams  
 1585 (2009) has shown that unequal ownership norms can also  
 1586 be stable: if males are expected to respect possession of  
 1587 other males (but not of females) and females are  
 1588 expected to defer to males while respecting possessions  
 1589 of other females, it is in the interest of all to comply  
 1590 with this pattern. Such a pattern, if it exists, is not  
 1591 necessarily the product of natural selection but can  
 1592 spread—and become ingrained in our implicit biases—  
 1593 also via cultural evolutionary processes that follow a  
 1594 similar logic (see Sugden, 2004 for a model of the  
 1595 cultural evolution of norms of possession).

1596 In this study, we have provided evidence of the exist-  
 1597 ence of a minimal sense of object ownership grounded on  
 1598 respect of possession established by others. This minimal  
 1599 sense is compatible with more complex and flexible pro-  
 1600 cesses supporting reasoning about permanent ownership.  
 1601 Still, our study has revealed that ownership intuitions are  
 1602 also the product of implicit cognitive processes. Our work  
 1603 has unexpectedly revealed the importance of gender in  
 1604 representing temporary ownership. Further research on the  
 1605 origin and influence of societal roles in ownership judg-  
 1606 ments could help to investigate and understand whether the  
 1607 effect of gender cues is grounded in cultural and social  
 1608 stereotypes, in embodied sensorimotor experience, or in  
 1609 both.

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#### 1617 Compliance with ethical standards

1618 **Conflict of interest** No conflict exists. Author Claudia Scorolli  
 1619 declares that she has no conflict of interest; author Anna Borghi  
 1620 declares that she has no conflict of interest; author Luca Tummolini  
 1621 declares that he has no conflict of interest

1622 **Ethical approval** All procedures performed in studies involving  
 1623 human participants were in accordance with the ethical standards of  
 1624 the institutional and/or national research committee and with the 1964  
 1625 Helsinki declaration and its later amendments or comparable ethical  
 1626 standards.

**Informed consent** Informed consent was obtained from all individ-  
 ual participants included in the study.

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